



# Curriculum Overview



Year 2 Summer 2026 – Hot or Cold/Frogmore Paper Mill

## English

- Non-fiction – Reports
- Non-fiction – Instructions
- Poetry – Free Verse
- Fiction – Recount
- Non-fiction – Explanation

## Mathematics

- Fractions
- Time
- Statistics
- Geometry - position and direction

## Science

- To explore and compare the differences between things that are living, dead and things that have never been alive.
- To find out how different habitats provide for the basic needs of different plants and animals.

## Computing

- Purple Mash:
- Unit 2.5: Effective Searching
  - Unit 2.7: Making music.
  - Unit 2.8: Presenting Ideas

## Geography

- To find out about how the Equator affects our seasons.
- To find out about what extreme weathers there are and which continents experience these.

## History

- Frogmore Paper mill:
- To find out why Frogmore Paper Mill is important.
  - To find out why John Dickinson is significant.

## Art & DT

- Exploring 3D art inspired by Sarah Sze
- Explore mechanisms and create a vehicle for a Lego character.

## PE

- Real PE – focusing on developing our social and physical skills.

## Music

- To sing melodies accurately whilst playing an instrument in time.
- To compose and perform melodies.
- To select musical instruments with different timbres.

## MfL

- Not taught in Key Stage 1

## RE & PSHE

- Christianity
- Islam
- Galley Hill Expectations
- Living in the wider world
- Feelings and mindfulness