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Reception careers

Key lesson information

Unifrog's early years careers curriculum

Unifrog's **primary Careers Lesson Pack** Reception

story-based lessons have been designed in line with the CDI's early years learning objectives.

Find out more here:

- [Unifrog's primary Careers Lesson Pack: FAQs](#)

- Who can help me?
- What can I sell in my magical shop?
- What is work and what is rest?
- What can we learn about jobs from a story?
- What jobs are there in school?
- Do people enjoy their jobs?

Who can help me?

Key lesson information

Objectives	By the end of the session, children should be able to: <ul style="list-style-type: none">• List some people who can help them.
Main student tasks	<ol style="list-style-type: none">1. Look at a book front cover and make a prediction about what it might be about.2. Listen to a story.3. Listen to the story a second time, this time joining in with words and actions.4. Decide who helped Wobbles get home.5. Decide who helped Wobbles cross the road.6. Decide who helped Wobbles when he was upset.7. Match the images from the story to the real pictures.
Keywords	Help, police officer, lollipop person, parent, carer.

What can I sell in my magical shop?

Key lesson information

Objectives

- By the end of the session, children should be able to:
- Act out in groups working in a shop.
 - Decide what to sell in their own magical shop.
 - Participate in social play.

Main student tasks

1. Look at a book front cover and make a prediction about what it might be about.
2. Listen to the story.
3. Listen to the story a second time, this time joining in with words and actions.
4. Act out the story in pairs.
5. Decide what they want to sell in their own magical shop and act this out.
6. Decide if they preferred being the customer or shop owner.

Keywords

Customer, shop, magical, creatures, care, counter, buying, selling.

What is work and what is rest?

Key lesson information

Objectives	By the end of the session, children should be able to: <ul style="list-style-type: none">• Say some jobs people do at work.• Say some jobs people do at home.• Say how some people relax.
Main student tasks	<ol style="list-style-type: none">1. Look at a book front cover and make a prediction about what it might be about.2. Listen to a story.3. Listen to the story a second time, this time joining in with words and actions.4. Decide what the character Dylan did at work.5. Decide what the character Dylan did at home.6. Discuss how people can relax.
Keywords	Café, customer, waiting staff, apron, served, swept, stirred, chores, relax, rest, work, jobs.

What can we learn about jobs from a story?

Key lesson information

Objectives

By the end of the session, children should be able to:

- Identify jobs in a story.
- Explain which jobs in a story took place outside and which can help us.
- Explain differences between the jobs in the story and the real versions of the jobs.

Main student tasks

1. Look at a book front cover and make a prediction about what it might be about.
2. Listen to a story.
3. Listen to the story a second time, this time joining in with words and actions.
4. Identify which jobs each character has in the story.
5. Identify which jobs happened outside in the story.
6. Match the pictures of the jobs in the story to the real-world jobs.

Keywords

Farmer, bus driver, post person, jobs, outdoor, help, crops, aboard.

What jobs are there in school?

Key lesson information

Objectives

By the end of the session, children should be able to:

- List some jobs that take place in schools
- Identify the clothes and equipment that people who work in schools might wear/use

Main student tasks

1. Look at a book front cover and make a prediction about what it might be about.
2. Listen to a story.
3. Listen to the story a second time, this time joining in with words and actions.
4. Decide which jobs Rosie found in her school, what they wore, and which equipment they used.
5. Go on a learning walk around the school to discover other jobs in your school. Decide the name of the job, what they wear, and the equipment they use.

Keywords

Chef, receptionist, caretaker, librarian, teaching assistant, teacher, cleaner, sports coach, equipment, uniform.

Do people enjoy their jobs?

Key lesson information

Objectives

- By the end of the session, children should be able to:
- Explain what someone can do if they don't like their job.
 - Act out tasks from different jobs.
 - Decide if characters in stories make good decisions.

Main student tasks

1. Look at a book front cover and make a prediction about what it might be about.
2. Listen to the story.
3. Listen to the story a second time, this time joining in with words and actions.
4. Answer the questions about the story.
5. Role play being an office worker and builder.
6. Decide how Sandy became happier.

Keywords

Office worker, builder, phone, computer, boss, interview, hammer, nails, cement, bricks.

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