

<h2 style="text-align: center;">Reception Spring Term Learning</h2> <p style="text-align: center;">This term our learning themes are 'Dinosaurs' and 'Once Upon a Time'</p>		
Communication and Language		
<ul style="list-style-type: none"> -To begin to use new vocabulary learnt linked to books and themes more confidently throughout the day and begin to ask questions to find out more. - To engage in story times and in non-fiction books, joining in with repeated actions and phrases. -To begin to retell parts of stories and begin to recall information they have just heard. 	<ul style="list-style-type: none"> -To know the importance for good health of physical exercise and a healthy diet. Talk about ways to keep healthy and safe. -To manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently. -To know about, and make healthy choices in relation to, healthy eating and exercise. -To dress and undress independently, successfully managing fastening buttons or laces. 	<ul style="list-style-type: none"> -Continue to develop their fine motor skills so that they can use a range of tools competently, safely and confidently. -Continue to work on correct letter formation. <p>P.E</p> <p>Follow Rules:</p> <p>Develop ability to follow simple instructions and rules.</p> <p>Children will develop their dynamic balance on a line and stance through focused thematic stories, songs and games.</p> <p>Develop and apply jumping and landing with control and fluency.</p> <p>Observe and Copy:</p> <p>Develop ability to observe and copy different movements.</p> <p>Children will develop and apply their ball skills and counterbalance with a partner through thematic stories, songs and games.</p>
Literacy	Mathematics	Phonics

<p>Dinosaurs- we will be exploring both fiction and non-fiction books about dinosaurs.</p> <p>Once Upon a Time- we will be reading the traditional tales 'The Little Red Hen', 'The Gingerbread Man' and 'The Gruffalo'.</p> <ul style="list-style-type: none"> -To look at features of a non-fiction book -To think about questions e.g. who, what, where, when, how and why. -To use phonic knowledge to write words and captions. -To use phonic knowledge to read CVC words with known letter sound correspondence. -To demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocab. -To begin to anticipate key events in stories. -To use and understand recently introduced vocab during discussions about stories, non fiction, rhymes and poems and during role play. -To recall the beginning middle and end of a story -To use props (puppets) to retell a story/part of a story. 	<ul style="list-style-type: none"> - Numbers to 10: subitising, composition, recognition of numerals, understanding the importance of 0, one more and less - Measuring mass, length, height and time, including weighing using scales, full and empty, long and short, tall and short, days of the week - Exploring 3d shapes, including everyday objects, 2d shapes faces and purposes 	<p>Basics 2 Recap</p> <p>Sound groups:</p> <ol style="list-style-type: none"> 4. ck, e, u, r 5. h, b ,f l, 6. ff, ss, ll <p>Tricky words: I, is, to, no, go, as, has, his, of, into</p> <p>Basics 3</p> <p>Sound groups:</p> <ol style="list-style-type: none"> 1. j, v ,w x 2. y, z, qu, zz 3. ch, th, sh, ng 4. ai, ee, igh, oa 5. oo, oo, ar, or 6. ur, ow, oi, er 7. ure, ear, air <p>Tricky words: her, was, he, she, me, we, be, they, my , by, are, all, some, come, do, so, little, out</p>
Understanding the World	Expressive Arts and Design	Computing

<ul style="list-style-type: none"> -To begin to understand the past through settings, characters and events encountered in fiction and non-fiction books -To begin to know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class. -To know that things lived a long time ago before people were on the planet. -To discuss the similarities and differences between things in the past and those alive today. -To know that fossils are the remains of plants and animals that lived long ago. 	<ul style="list-style-type: none"> -To join different materials and explore different textures. -To design and make a dinosaur trap. -To perform stories with others. <p>Music</p> <ul style="list-style-type: none"> - Creating simple actions to songs, learning how to move to a beat and expressing feelings and emotions through movement to music. -A unit based on traditional childrens' tales and songs, where pupils learn that music and instruments can be used to convey moods or represent characters. 	<ul style="list-style-type: none"> -To use the arrow keys on the keyboard to move around the screen. -Internet safety -To draw and type text using a simple programme
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