

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,453
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£19,453
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£19,480

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	77%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 19480		Date Updated: June 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 1%
Intent		Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
To continue to provide opportunities for CPD for staff in delivery of PE.		Ensure staff are aware of courses when available. PE lead to select suitable courses for members of staff and approach them if needed. SL to attend PE cluster meetings and DSSN meetings. SL to feedback to remaining staff post training and ensure they are aware of updates. SL to attend regular training opportunities.		N/A	SL to given feedback to staff in staff meetings and emails following training. SL has shared action plan and goals. SI has attended all three cluster meetings. SL has attended further training where required.
To support Subject Leader and staff with CPD in P.E.		Subject leader to attend PE conference		£180	SL attended PE conference on Ofsted deep dive, assessment and hot topics. SL fed back to school and staff and noted action plan that was required.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 31.5%

Intent	Implementation		Impact	£6138.63
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To support children staying active through active playtimes and lunchtimes by providing more opportunities for children to use sporting equipment and learn new playground games.	Sports coach 4 x weekly running active games at lunchtime. When there is a sporting event the coach will tailor his session to enable children to understand and be exposed to the events.	£3534.38	There is an increase of children being physically active at lunchtimes and there are games run and these are structured. Rugby was run at lunchtimes prior to the ¾ rugby events. Netball has been run on Mondays and since we have now had an increase in numbers attending our Netball club/league.	To potentially train up existing members of staff at the school to oversee the lunchtime games to reduce costing of having a coach.
To have activities run on the playground at lunchtime by Young Leaders on KS1 to support children being physically active at breaktime.	Young leaders to attend training from the DSSN. SL to meet with young leaders to develop ideas and then to run lunchtime challenges.	N/A	Young leaders have been out on the KS1 2-3 times a week running games, active stations and personal challenges.	To continue to train young leaders and have a larger PE crew to offer more lunchtime opportunities. Potentially look at them supporting after school opportunities.
To utilise the year 6 sports ambassadors and their sports organising crew to run and lead active playtimes through leading activities and running playtime's challenges.	Year 6 children will be trained as Bronze Ambassadors and health leaders. They will meet with our PE Lead weekly to discuss activities and ideas they can do to encourage children to be active. Young leaders will be out on the KS1 once per week.	N/A	Health and bronze ambassadors have met with SL weekly. They had many creative ideas and wanted to be out on the KS1 playground more than once a week.	To look at timings for lunchtimes as the differences between KS1 and 2 lunchtimes which did reduce the amount of time that children could support them on the playground.
To promote staying active by having playtime and lunchtime personal challenges	Personal challenge cards be made for playgrounds and children encouraged to see whether they meet Bronze, Silver or Gold.	N/A	Children made up challenge cards for the playground and recording children's scores each week. Children worked hard on	To look at options to make the challenge cards more robust and longer lasting.

<p>Playground equipment purchased to support range of activities that children are completing during their break and lunchtime and to encourage choices that are more active</p>	<p>Playground equipment was audited and identified what was needed. Playground equipment will be purchased to replace missing equipment. Ensure staff are aware of what equipment is used and monitor expectations it is used correctly as well as being used to potential.</p>	<p>£354.25</p>	<p>engaging children each week. Equipment was purchased. Children enjoyed range of equipment. Lunchtime staff supervised the equipment use and promoted use for new activities.</p>	<p>Continue to replace equipment as required.</p>
<p>Introduce OPAL Playgrounds to enrich playtime experiences for all pupils</p>	<p>Form an OPAL Working Party (including SLT, staff and governors) to lead the initiative. · Use the provided OPAL documentation pack to create and work through a detailed OPAL Action Plan (available on request). · Provide inset training for all staff to ensure they understand the principles of OPAL (01.09.22). · Create and implement our own Play Policy on which to develop our play offering. · Train and meet regularly with MSAs as they evolve into their new role as ‘play leaders’. · Communicate regularly with parents: introduce them to the principles of OPAL, provide opportunities for them to come into school to join in with play (Spring / Summer term) and share successes on newsletter. · Support the children in developing their play through fortnightly ‘play assemblies’ on a Wednesday. · Work towards using the school field throughout the year to extend the area children can be active. Continue to identify a range of sources for equipment and resources for play and ensure the children have ample</p>	<p>£2250</p>	<p>Children are more active at lunchtimes. There are an range of resources on both playgrounds. Training has been provided. MSA/playleaders have been trained. Play policy has been written.</p>	<p>To continue to train new staff and work with OPAL advisors.</p>

<p>and to ensure progression across the school.</p>	<p>scheme. To roll out the scheme including Real PE, Gym and Dance and support teachers where needed. To support ECT and students in the delivery of PE. To train members of staff on the scheme where required. To adapt PE assessment to meet needs of children and staff.</p>		<p>The Real PE scheme has continued to be rolled out with additional Gym and Dance units. PE assessment has been adapted to meet needs of staff. This now takes place in Spring term and this is used to identify areas of need for units in Summer term. This data is analysed by SL</p>	<p>To continue to roll out the new assessment format and receive further feedback from staff. To support any new staff changes.</p>
<p>To promote PE and give further opportunities for children to access PE and have further opportunities to develop their skills.</p>	<p>To order equipment as needed. To have a specialist coach on the playground at lunchtimes to support children in using PE equipment to be active and have further opportunities to develop their skills and experience new sports.</p>	<p>£3534.38 Split cost with earlier coach one</p>	<p>There is an increase of children being physically active at lunchtimes and there are games run and these are structured. Rugby, netball and football are some of the activities that have been run at lunchtime.</p>	<p>To continue to replace equipment as needed. To look at further opportunities for staff to run these activities or sports leaders.</p>
<p>To promote Sports and Healthy Lifestyle and ensure importance of understanding how important staying healthy is.</p>	<p>For Sport Leaders regularly lead mini assemblies (in person or virtually if this needs to be) sharing importance of healthy lifestyle. To enforce cross curricular links with PE and healthy life style through PSHE and Science. For sports leaders to create a healthy lifestyle display.</p> <ul style="list-style-type: none"> For Year 5 to receive Move to Learn Programme which will focus on practical sessions are based around fundamental movement skills, decision making and problem- 	<p>£150</p>	<p>Year 5 had Move and Learn programme for six weeks. There was positive feedback from both adults and children and they enjoyed these sessions. They had an increased understanding on healthy lifestyle following pupil voice. Sports leaders also have created a healthy lifestyle display.</p>	<p>To continue to run assemblies and communicate to children and parents through newsletters about the importance of being active and having a healthy lifestyle.</p>

	<p>solving techniques using Football, Handball & Dodgeball as vehicles for learning.</p> <ul style="list-style-type: none"> The theory sessions educate the pupils around living a balanced, healthy & active lifestyle. 			
<p>To raise the profile of PE and sporting opportunities for girls.</p>	<p>To launch a Disney inspired Girls club for KS1 children. To encourage children to use these skills in other sporting opportunities To purchase new netball bibs to raise the profile of the netball team and league.</p>	<p>£30</p>	<p>KS1 disney club was run at lunchtimes through the academic year. Netball bibs were purchased to raise the profile of Netball and were used in the league.</p>	<p>To focus on increasing the numbers of children attending the Disney inspired club.</p>
<p>To raise the profile of PE with children with SEN needs and provide further opportunities for skill progression.</p>	<p>To arrange coaching for a group of SEN children 30 mins weekly. All support staff/one to ones/ teacher to attend coaching.</p>	<p>Autumn term £330 Spring term: £300</p>	<p>SEN children have been accessing PE lessons and we then increased the coaching to 2 x weekly. 2 children from Quartz and their one to ones attend PE lessons once per week in Year 1 Pe lessons.</p>	<p>To look at further opportunities for SEN children to have PE lessons following the scheme to support skill progression across the school.</p>
<p>To hold an additional sports day to raise the profile of PE and the importance of healthy lifestyle.</p>	<p>To hold a themed additional sports day to give children further opportunities to try new sports and develop new skills.</p>	<p>£810</p>	<p>Hula hoop/fencing was decided to give excitement and to try an engaging new sport and hula hooping was more accessible and hopefully children then use and apply their skills.</p>	

<p>To improve the percentage of children swimming 25m, a range of strokes and safe water rescue.</p>	<p>To arrange for a pop up swimming pool. To have children in year 5/6 who cant swim the required distance of strokes receive top up lessons. To arrange for plumbing for the pool outside.</p>	<p>£2000</p>	<p>A whole school fitness session occurred with a local fitness company on the field at once to raise the profile. Children received sessions in groups of 10 for 30 mins or 1 hour daily to support them in their swimming skills. Pool was on site for 2 weeks Data went from 39% children could swim 25m to 77%</p>	<p>To look at intensive swimming for the future to save on time lost going to local swimming centre.</p>
<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>				<p>Percentage of total allocation: 3.1%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>£598</p>
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>To offer a wider range of extra-curricular clubs to children after school.</p> <p>Additional achievements:</p>	<p>Contact local sporting companies to arrange a range of sport after school clubs each night. Pre school clubs also arranged if possible.</p>	<p>£598</p>	<p>A wide range of sporting opportunities has been arranged with at least one sporting club happening each afterschool with the majority of days they have two clubs. Little kickers have been running a pre and post school club.</p>	<p>To continue to work with the wider community to offer a wide range of extra-curricular clubs for children.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 24.2%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>£4713.99</p>
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>To provide wider opportunities for pupils to participate in inter school competitions both virtually and at sporting events with other schools.</p>	<p>Ensure all year groups are taking part in inter-school events. Book onto competitions through the DSSN or school games. Arrange friendly fixtures with local schools. Coaches to be arranged to enable children to attend tournaments. To arrange for a specialist coach to coach netball and football team and arrange league matches.</p>	<p>£2000 for DSSN Travel £2115.99 – coaches to the events £598</p>	<p>We have attended a wide range of events and all children in each year group have attended a sporting event from EYFs to Year 6. The netball and football league has taken place for year 5/6 and a specialist coach has run these teams.</p>	<p>The main focus is to continue to promote the netball team and league and increase the amount of girls that are attending.</p>
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Head Teacher:	Emily Birch
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Subject Leader:	Abby Penning
Date:	21.07.2023
Governor:	Marian Sparrow
Date:	21.07.2023