

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the event of a full school lockdown during the first day children would be expected to work on core skills for their year group. This would include handwriting, spelling, number facts, times tables, reading and some topic based creative activities. These activities are available on the class pages of our school website at all times.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.
- Computing due to technological needs may not always be replicated at home.
- Art and Design may be modified due to resources available at home. Children will continue to be taught these subjects however the focus may be on drawing skills and artists for art.
- Design and Technology may be modified due to resources available at home. This subject will still be taught at home though the focus is likely to be on problem solving and food technology.
- PE will continue to be taught at home it will however often be adapted to not include equipment.
- Science experiments may not always be possible to replicate at home so these will be supplemented with videos and interactive websites where necessary.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	4 hours.  The children will have daily: English, phonics, Maths, two non-core subjects and a reading task.
Key Stage 2	4 hours.  The children will have daily: English, Maths, two non-core subjects and a reading task.

## Accessing remote education

### How will my child access any online remote education you are providing?

The daily learning will be posted on the Galley Hill website. Each class has a remote learning page which includes all the teaching and resources needed to complete the lessons. PurpleMash shall also be used as a means of setting tasks and communication. Children and parents are able to communicate directly with their teachers through the use of a dedicated email address.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have received 35 laptops from the DfE that we are loaning out to families who have no devices or limited access for a number of children. The administration and allocation of these is being led by Mrs Jackson (Assistant Head). Additionally, we can support parents in receiving additional data for their mobile devices from their network provide. Anyone requiring further information about this should contact Mrs Aldwinckle (Office Manager).
- For children without internet access or for those who work better using paper resources a pack shall be made available. This pack will mimic the learning that has been shared on the website it will however be adapted to ensure it does not reference any online resources.
- These packs will be available for collection on a weekly basis. When the new pack is collected, the previous pack should then be returned. The class teacher will then contact home by phone or email and provide feedback.
- Where appropriate, phone calls home will be made to offer further support and guidance.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, YouTube clips, video/audio recordings made by teachers)
- written extracts, PowerPoints and PDF documents.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- PurpleMash learning platform for communication with children, feedback and submission of set tasks.
- very occasionally long-term project work and/or internet research activities
- video calls for the whole class (or small groups / individuals as appropriate) scheduled at least weekly

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Children are expected to complete all daily tasks set on the website each day. Each page includes a timetable with suggested timings that should be followed as much as possible.
- You should provide positive feedback to encourage your child and if needed support with understanding of tasks set.
- Support your child in submitting work to their teacher for feedback via email or PurpleMash.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Children or parents are expected to send visual evidence of work completed each day. At minimum school should be contacted once a week showing learning which has been completed (this would only be the case for those with no internet connection).
- If no contact through either PurpleMash or email has been received after two days a member of staff will call home to provide feedback and support.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will receive feedback through either: email, 2email, a comment on PurpleMash or a phone call.
- Children will receive feedback on every piece of work submitted.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will support children in Nursery, Reception and in Quartz class through provision provided through the children's Tapestry accounts in addition to the work set in other year groups.
- Children in Quartz class will also be provided with work packs to support them with appropriate practical activities to meet their needs.
- Rising Stars Reading Books will be used by teachers to push out reading materials of an appropriate level to children of all abilities.
- As appropriate, work set for classes to complete will be differentiated with the children selecting their challenge as they would in a class environment. PurpleMash 'to dos' can also be differentiated as needed.
- As needed, children with SEND may receive personalised work packs to support them in achieving their targets from their 'My Target Planners' or to support them in accessing the curriculum. Children may be identified for additional phone calls home each week to provide support.
- Where staff and infrastructure are available, SEND children may receive additional one to one or small group live teaching sessions to support them in focusing on particular areas of the curriculum.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If a child is isolating for between one to two days awaiting results they will be expected to complete activities based on core skills for their year group. They would follow the document for their year called 'self-isolating documents'.

If they are self-isolating for longer periods they would be expected to follow the timetable on the class page. This timetable has the learning objectives for the upcoming lessons and websites that can be used to find tasks to support this learning. Teachers can be contacted for additional support or resources through the dedicated class email addresses or paper packs can be requested. Laptops will be lent from school if available and necessary.