



Galley Hill Primary School & Nursery

Home Learning Policy

**Ratified at a meeting of the
Teaching and Learning Committee**

Signed: *Bob Mackenzie*

Name: **Bob Mackenzie**

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Due for review: **January 2026**

Intent

In setting home learning tasks, our intention is:

- To consolidate learning from class.
- To make parents aware of learning that is taking place in class.
- To encourage conversations about learning.
- To practise basic skills.

Definition

Home learning is work which is set to be completed outside the normal school day and timetabled curriculum. Home learning is usually related directly to work being studied in school. It is a period of independent study which might, where appropriate, involve parental support or input.

General principles

The amount and type of home learning set will vary according to the age of the child. Teachers usually establish a routine and pattern of setting and collecting home learning, as well as giving feedback to the children about their completed work. Advice is also available on the school website to support parents in helping their children with reading and mathematics.

Our aim is that home learning should be:

- structured, with the purpose explained clearly to the pupils;
- appropriate for all pupils, including those with any special needs;
- given consistently across the school.

Being responsible for looking after books and materials which are taken home, and also for ensuring the return of articles to school, is an important part of the homework process.

How can parents help?

It is hoped that parents/carers will give their active support to our Home Learning Policy. Children who receive regular support and encouragement from home make the best progress at school. The setting of home learning allows parents to have direct involvement in their child's learning. Parents/carers are welcome to discuss home learning issues informally with teachers or at parents' evenings.

Parents/carers can help their children in many ways, but particularly by:

- listening to them read or by reading to them, every day if possible;
- checking to see if they have home learning to do;
- encouraging them to work in a comfortable and quiet area of the house;
- asking to look at the finished work and by being positive in their praise;
- acknowledging the effort that their children have made with their reading by dating and initialling a reading record book;
- helping if children get stuck, but not actually doing the work for them. This is important in mathematics as some of the methods and techniques used by pupils may be different from those used by parents.

If it is clear that pupils are experiencing difficulty with the work, parents/carers are encouraged to make contact with the class teacher to discuss this further.

Specific year-group expectations

All children will have a zippy wallet that they should bring to school every day. This wallet will contain their reading book, reading record and home learning activities as appropriate.

Nursery & Reception

Pupils are expected to share a book/read with an adult every day, having this noted in their reading records.

Year 1

Pupils are expected to:

- share a book/read with an adult at least 4 times a week, having this noted in their reading records;
- practise sounds and spellings from the Supersonic Phonic Friends weekly newsletter with their adult (a paper copy will be sent home each week).

Every child has access to Numbots, this is an optional extra activity.

Home learning is issued on Friday and should be returned the following Thursday.

Year 2

Pupils are expected to:

- share a book/read with an adult at least 4 times a week, having this noted in their reading records;
- practise sounds and spellings from the Supersonic Phonic Friends weekly newsletter with their adult (a paper copy will be sent home each week).
- complete a maths activity, usually related to multiplication tables.

Every child has access to Times Tables Rock Stars, this is an optional extra activity.

Home learning is issued on Friday and should be returned the following Thursday.

Year 3, 4 and 5

Pupils are expected to:

- share a book/read with/without an adult at least 4 times a week, having this noted in their reading records;
- complete a creative activity, related to the prior week's learning, which will be provided as a worksheet;
- complete a maths activity, usually related to multiplication tables.

Every child has access to Times Tables Rock Stars, this is an optional extra activity.

Home learning is issued on Friday and should be returned the following Wednesday.

Year 6

In the Autumn term, pupils are expected to:

- share a book/read with/without an adult at least 4 times a week, having this noted in their reading records;
- complete a comprehension activity.

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- complete a vocabulary activity.
- complete a maths activity relating to in class learning.
- complete a maths activity focusing on times tables (Times Tables Rockstars, Blooket or a worksheet provided by school).

In the Spring term, up until SATs in May, pupils are expected to:

- share a book/read with/without an adult at least 4 times a week, having this noted in their reading records;
- complete a comprehension activity.
- complete 1 page from each of the white revision booklet (provided by school).

Home Learning Feedback and Rewards

Completed home learning tasks and reading diaries will be looked at in class once a week. The work will be acknowledged positively, i.e. a sticker, smiley face, housepoints and / or words of encouragement.

In addition, children will have a home learning reward chart, on which they will collect a sticker for each piece of home learning completed. When the chart is completed, they will receive a badge.

Year 6 will have a raffle ticket system from the Spring term onwards.

Consequences of not completing home learning

Children need to know that what they do has consequences. Unless there is a genuine reason provided, pupils in KS2 who do not complete home learning can expect to remain in class during break or lunch time in order to finish it as a consequence.