



Welcome to Year 5



Team Sapphire

Class Teachers:

Miss Adams

Teaching Assistants:

Miss Reardon

Team Onyx

Class Teacher:

Miss Lewis

Teaching Assistant:

Mrs Pullen

Phase Leader:

Mrs Spooner

Galley Hill Expectations



Galley Hill Expectations



Our Galley Hill Vision

Our vision is to develop **resilient** learners who:

- Are **curious** about the world around them.
- Have **high aspirations** for themselves and the wider world.
- Persevere** to achieve their goals.



Galley Hill Expectations



The whole class can earn bees:

- ✓ Everyone ready to learn
- ✓ All lined up to Galley Hill Walk
- ✓ Model Galley Hill walking
- ✓ Sensible sitting Assembly
- ✓ Positively noticed by other adults



Pupils can earn house points or stickers for:

- ✓ Demonstrating School Values
- ✓ Linking learning to threads
- ✓ Fab or accurate vocabulary
- ✓ Polite manners
- ✓ Reasoning
- ✓ Great effort

School Uniform



White Polo Shirt or Shirt/Blouse

Blue/White Gingham Dress (Summer)

Royal Blue Fleece/Sweatshirt or Cardigan

Charcoal Grey/Black Skirt/Pinafore Dress

Charcoal Grey/Black Trousers or Tailored Shorts

Grey/Black or White Socks, Grey/Black/Navy Blue Tights

Black Shoes/Black Trainers



School Uniform



Jewellery

Galley Hill Primary School follow the Hertfordshire guidance on the wearing of jewellery. For Health & Safety reasons no jewellery should be worn in school, if your child has pierced ears, one pair of small plain stud earrings will be allowed. **Surgical tape should be used to cover any earrings during PE**, this must be applied by parent/carer on the day of your child's PE lesson unless your child is capable of applying this themselves. Teachers cannot remove or replace earrings. **If your child has earrings in and no tape to cover them on PE days, they will be asked to remove them and we will keep them safe in an envelope to take home.**

Hair

We ask that any pupil with long hair has it tied back neatly during the school day. Hair accessories should be discrete.

Extreme in hairstyles, hair colour, any nail varnish or tattoos are not acceptable within the school.

Physical Education



Our Autumn P.E. days are:

Team Onyx: Monday and Friday

Team Sapphire: Wednesday and Friday

P.E. Kit (Please ensure children come in to school wearing their kit on PE days)

Royal Blue T-shirt (preferably with school logo)

Black Shorts

Black/Navy tracksuit for Autumn/Spring Term

Trainers for use on the field or playground

Earrings taped up or removed, no jewellery during PE



Outdoor Play and Learning



Children across the school are encouraged outside in all weathers including wet weather - provided they have an appropriate waterproof coat (and trousers if they so wish).

It has been decided that to go onto the grass or mud areas at breaktime or lunchtime, children will need to be wearing wellies – old shoes will no longer be allowed – this is ensure that the bottoms of trousers, tights and socks stay dry and mud free.

We have a wide range of resources outside for your child to play with but are always looking for donations to add to our OPAL fun.



What to bring to school?



Children should be provided with weather specific items when appropriate such as sun hats or gloves. Suncream is permitted but this must be applied by your child themselves and not shared with friends.

All children should have a named water bottle every day.

The children should **NOT** bring any games, toys, trading cards etc from home. The school will not take responsibility for any items brought into school.

Phones should be taken to the office (switched off) when children arrive on the school site before 8:40am.

Reading



The best thing you can do to support your child with their learning is read with them as regularly as possible (at a minimum we would suggest 4 x a week). Even in year 5, this is vital and the children do gain a lot from reading out loud to an adult who can correct any mistakes, answer questions, discuss the text or look up an unknown word together.

It is their responsibility to be asking for or choosing a new book (from home, class bookshelves or local library). In year 5, it is important that they take responsibility to change their book when they have finished it to develop independence.

Homework and reading records should be handed in on Wednesday.

Either you or your child should complete the record every time they read.

Homework



Homework is set every Friday and is to be returned the following Wednesday.

All homework is available on the school website, year 5 class page.

Children in year 5 are expected to read at least 4 times per week

They will be given a Maths activity linked to timetables practice (TTRS, ICT games, repetition etc)

If homework tasks are not completed and handed in by Friday morning, then they will complete their homework task during Friday break time.

Every child in the school will receive a homework certificate. When they complete their homework each week they will receive a sticker! They will also earn 1 sticker for every day that they have read. When the certificate is full they will receive a homework badge!



Eating and Drinking

In Year 5, the children will need to bring in a healthy snack (whole / pieces of fruit, vegetables or bread sticks) to eat at break time.

They should have a named water bottle in school everyday. This should ideally contain still, plain water but children can have flavoured water and squash if they would prefer.

Each morning, the children will be asked their school dinner option or if they are having a packed lunch.

If your child is going to be late for school but will need school dinner, please let the school office know by 9:30am.

Times / Timetable



The children need to arrive in school between 8:40am and 8:45am each day. After that time, they will be late and will need to enter through the school office.

Our school day ends at 3:15pm.

A rough overview of our timetable will be on the website. Primary School life is ever changing so our timetable is not completely rigid as it would be in a secondary school.

Curriculum Overview



The main topics we will be covering this year are:

Autumn: Space; Greece and Ancient Greece

Spring: Vikings and Anglo-Saxons; Landscapes; testing materials

Summer: Biomes and Climate; Wire sculptures; Create a Maze Game; Lifecycles of plants, mammals, birds and amphibians



End of Year Expectations for Maths

At this stage, pupils should develop their ability to solve a wider range of problems, including increasingly complex properties of numbers and arithmetic, and problems demanding efficient written and mental methods of calculation. Pupils classify shapes with increasingly complex geometric properties and that they learn the vocabulary they need to describe them.

To help with this, please discuss Maths used in real life at home.

End of Year Expectations for Reading



By the beginning of year 5, pupils should be able to read aloud a wider range of poetry and books written at an age-appropriate interest level with accuracy and at a reasonable speaking pace. They should be able to read most words effortlessly and to work out how to pronounce unfamiliar written words with increasing automaticity.

They should be able to prepare readings, with appropriate intonation to show their understanding, and should be able to summarise and present a familiar story in their own words. They should be reading widely and frequently, outside as well as in school, for pleasure and information. They should be able to read silently, with good understanding, inferring the meanings of unfamiliar words, and then discuss what they have read.

End of Year Expectations for Writing



Pupils should be able to write down their ideas quickly. Their grammar and punctuation should be broadly accurate. Pupils' spelling of most words taught so far should be accurate and they should be able to spell words that they have not yet been taught by using what they have learnt about how spelling works in English.

Children's handwriting should be joined. They can choose which type of blue pen they wish to use or they can continue to write in pencil if they find this more comfortable.

Children should be trying to extend their sentences, using the grammar and punctuation they have learned so far and additional features learned in y5. This will include fronted adverbials, expanded noun phrases, metaphors, alliteration, similes, modal verbs, coordinating and subordinating conjunctions, use of semi-colons and relative clauses.

School Trips



Due to the cost-of-living crisis and the increase in the cost of trips that require coach travel, things are changing this school year.

As a school we are looking to keep the costs of our trips at an affordable level while still providing our children with fun and enriching experiences that will enhance our curriculum and their learning.

In year 5, children will have the opportunity to visit the National Art Gallery in Summer term. Costs of travel for this will be sent in that term so that we can provide you with an accurate cost for the time.

There are other opportunities for local area visits and the PE events that the children enjoy attending will of course continue too.

Arbor



As you are Y5 parents, most of you will already have this set-up but if you are new - Go online and visit <https://login.arbor.sc/>

From here you can set up a log in and password. Then...

Visit the app store or play store and download the 'Arbor' app. You can then log in with the details you have created and you should be all logged on and ready to go!

You will need the app to make payments for Trips/Clubs/Meals and all communications will start to be coming through Arbor only so to make sure you know what is going on, please download!

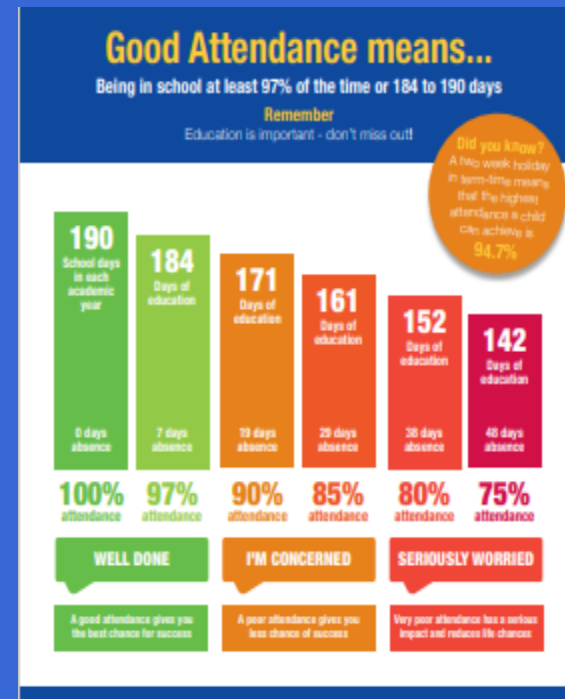
Attendance

It is essential that your child is in school as much as possible through the school year. Primary national pupil attendance was around 96% pre-COVID. This means that a child needs to attend school for at least 177 out of 190 days to meet national expectations.

We are extremely concerned for any pupil whose attendance drops below 90%.

If your child is genuinely too ill for school, please email the admin address or call and leave a message on our 24-hour answerphone as soon as possible. For safeguarding reasons, we will chase any absence we do not have a reason for.

The school can only authorise term time holiday in very exceptional circumstances. Please see our absence policy on our website.



Football

We know that for many children playing football is a joy at lunchtime. However, it has become an unhealthy obsession for some which leads to various friendship issues and upset.

This year, children in Y5 can enjoy playing football for 15 minutes of their lunchtime on a Tuesday. They must wait for the designated adult to arrive with the football. They should not be using any other ball to play as these are for other sports that can be played.

The rest of the time, they can participate in the wealth of activities on offer at lunchtime including basketball, tennis, didicars, small world play, cable reels, tyres and more.





Thank you for taking the time to join us for this Y5 welcome meeting.

If you have any further general questions, then please do come and speak to us.