



# **Galley Hill**

# **Behaviour Principles**

**Approved by the FGB: November 2025**

**Due to be reviewed: November 2026**

**Signed: T Hunter**

The Department of Education requires governing bodies of maintained schools to publish a statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. The document 'Behaviour and Discipline in Schools – Guidance for Governing Bodies' has been used as a reference in producing this Statement of Behaviour Principles.

This Statement and the Behaviour policy will be reviewed on a yearly basis, unless changes at a national or local level necessitate an exceptional review.

This is a statement of principles not practice. It is intended that this set of principles reflects the whole school behaviour policy.

There is an expectation that policy and the actions within be in accordance with the school responsibilities under equality legislation.

- To be welcoming and inclusive.
- To create a firm and consistent approach throughout the school, with clear consequences, where high standards expected are not upheld.
- To maintain, encourage and promote positive behaviour, self-discipline and respect.
- To encourage consideration for others in the community by promoting our school values.
- To support the development of self-respect by distinguishing between a pupil and that pupil's behaviour
- To develop pride in the school, in work, in effort as well as achievement.

Promoting positive behaviour:

All learners, parents, staff and visitors who come into school have responsibility for promoting positive behaviour by demonstrating clear values and principles through:

- Teaching right from wrong, honesty and respect for others
- Encouraging internal discipline, self-management of behaviour and a sense of responsibility for positive behaviour.
- Praising positive behaviour. Using positive phrasing and reminding.
- Providing pupils with positive experiences that will create positive feelings and therefore positive behaviour.
- Being good role models through patterning and copying.
- Using scripts, repetition and structure.
- Using consistent, clear and agreed boundaries.
- Comfort and forgiveness

The Governing Board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.