



Welcome to Year 4



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Team Opal

Class Teachers: Mrs Nash

Teaching Assistants: Mrs Orton and Mrs Axtell

Team Coral

Class Teacher: Mrs Larner and Mrs Ewer

Teaching Assistant: Mrs Reardon

Phase Leader: Miss Featherstone



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The Galley Hill Vision

Our vision is to develop resilient learners who:

 are curious about the world around them.

 have high aspirations for themselves and the wider world.

 persevere to achieve their goals .



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Galley Hill Expectations



Be
Respectful

Be
Safe



Be
Your Best!



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Rewards



The whole class can earn bees:

- ✓ Everyone ready to learn
- ✓ All lined up to Galley Hill Walk
- ✓ Model Galley Hill walking
- ✓ Sensible sitting Assembly
- ✓ Positively noticed by other adults

Pupils can earn house points or stickers for:

- ✓ Demonstrating School Values
- ✓ Polite manners
- ✓ Linking learning to threads
- ✓ Reasoning
- ✓ Fab or accurate vocabulary
- ✓ Great effort



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School Uniform

White Polo Shirt or Shirt/Blouse
Blue/White Gingham Dress (Summer)
Royal Blue Fleece/Sweatshirt or Cardigan
Charcoal Grey/Black Skirt/Pinafore Dress
Charcoal Grey/Black Trousers or Tailored
Shorts
Grey/Black or White Socks,
Grey/Black/Navy Blue Tights
Black Shoes/Black Trainers



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Jewellery

**One pair of small plain stud earrings.
Surgical/micropore tape should be used
to cover any earrings during PE.**

Hair

**Any pupils with long hair has it tied back.
Hair accessories should be discrete.**

**Extreme hairstyles, hair colour, any nail
varnish or tattoos are not acceptable
within the school.**



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Physical Education

Our Autumn P.E. days are:

Team Opal: Wednesday and Friday

Team Coral: Wednesday and Friday

Children come to school dressed in their PE kits on their PE days.

P.E. Kit (Please ensure this is always in school in a named bag)

Royal Blue T-shirt (preferably with school logo)

Black Shorts

Black/Navy tracksuit for Autumn/Spring Term

Trainers for use on the field or playground



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Platinum Award

As an OPAL Platinum School children use the outside even in wet weather.

They require a raincoat (and trousers if they wish). To play on the field they require welly boots.

We have a wide range of resources outside for your child to play with but are always looking for donations to add to our OPAL fun.



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Curriculum Overview

- **Autumn: Central America and The Maya Civilisation**
- **Spring: Romans in Britain**
- **Summer: Countries of our world and Rivers and the water cycle.**



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Writing

Pupils should be able to write down their ideas quickly. Their grammar and punctuation should be broadly accurate. Pupils' spelling of most words taught so far should be accurate and they should be able to spell words that they have not yet been taught by using what they have learnt about how spelling works in English.

Children's handwriting should be joined. They can choose which type of blue pen they wish to use or they can continue to write in pencil if they find this more comfortable.

Children should be trying to extend their sentences, using the grammar and punctuation they have learned so far and additional features learned in y4. This will include fronted adverbials, expanded noun phrases, metaphors, alliteration, similes, modal verbs, coordinating and subordinating conjunctions, use of semi-colons and relative clauses.



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Maths

At this stage, pupils should develop their ability to solve a wider range of problems, including increasingly complex properties of numbers and arithmetic, and problems demanding efficient written and mental methods of calculation. Pupils classify shapes with increasingly complex geometric properties and that they learn the vocabulary they need to describe them.

To help with this, please discuss Maths used in real life at home.

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Reading

By the beginning of year 4, pupils should be able to read aloud a wider range of poetry and books written at an age-appropriate interest level with accuracy and at a reasonable speaking pace. They should be able to read most words effortlessly and to work out how to pronounce unfamiliar written words with increasing automaticity.

They should be able to prepare readings, with appropriate intonation to show their understanding, and should be able to summarise and present a familiar story in their own words. They should be reading widely and frequently, outside as well as in school, for pleasure and information. They should be able to read silently, with good understanding, inferring the meanings of unfamiliar words, and then discuss what they have read.

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School Trips

Children will be taking part in a Mayan chocolate workshop.

Approx cost for this workshop is £ 10 per child

We are hoping to visit St Albans Cathedral to take part in a Roman day. Approx cost for this trip is £16 per child

If you wish to pay for these trips over the whole year on arbor you are able to make frequent payments to them over the whole year vs paying in a quick deadline when letters come out.



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Statutory Assessment

Multiplication Timetables Check

Purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

The children will complete the timed test on a computer.

For more information, please see below website:

<https://www.gov.uk/government/collections/multiplication-tables-check>



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Reading

Read with them as regularly as possible (at a minimum we would suggest 4 x a week).

When your child needs a new book they should put their wallet containing their reading record and finished book into the reading box.

Reading records should be handed in on homework day, they will be checked to see how often your child has read. Either you or your child should complete the record every time they read; if your child fills their record in please sign it to say you agree.



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The Importance of Reading

From babies to children in their early years and all the way through to early teens, reading brings wide-ranging benefit that can have a lifelong positive impact on children's lives.

If a child is never read to they will have heard approximately 4,662 words by the time they are 5 years old.

If a child is read to or reads 1-2 times per week, they will have heard approximately 63,570 words by the time they are 5 years old.

If a child is read to or reads 3-4 times per week, they will have heard approximately 169,525 words by the time they are 5 years old.

If a child is read to or reads daily, they will have heard approximately 296,660 words by the time they are 5 years old.

Reading for pleasure unlocks academic success across the curriculum. A child who is read to at age 1-2 scores higher in reading, spelling, grammar, and numeracy skills at age 8-11.

Reading for pleasure at the ages of 10 and 16 has a substantial effect on a child's cognitive scores in vocabulary, spelling, and mathematics at age 16



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Homework

**Homework is set on Friday
Returned Wednesday.**

**All homework is available on the school
website**

**Children in year 4 are expected to read
at least 4 times per week**

**They will be given a maths activity linked to timetables practice (TTRS,
ICT games, repetition etc)**

**If homework tasks are not completed and handed
in by Friday morning then they will complete their homework task
during Friday break time.**



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What to bring to school?

Your child must bring:

Named water bottle.

A reading book and reading record in the named plastic wallet provided.

Children should be provided with weather specific items when appropriate such as sun hats or gloves.

Named P.E. kits should be left on their peg and will be sent home at the end of a half term to be washed,

The children should NOT bring any pencil cases, games, toys, trading cards etc from home. The school will not take responsibility for any items brought into school.



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Timetable

Arrive between 8:40am and 8:45am
After that time, they will be late
and will need to enter through
the school office.
Our school day ends at 3:15pm.

An overview of our timetable will be on the website
shortly.



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Eating and Drinking

Healthy snack (whole / pieces of fruit, vegetables or bread sticks) to eat at break time.

Named water bottle - contain water, flavoured water or squash.

If your child is going to be late for school but will need school dinner, please let the school office know by 9:30am.



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Attendance

To meet government expectations must attend 177 out of 190 days.

Concerns for any pupil whose attendance drops below 90%.

If your child is genuinely too ill for school, please email admin@galleyhill.herts.sch.uk or call and leave a message on our 24 hour answerphone as soon as possible. For safeguarding reasons, we will chase any absence we do not have a reason for.

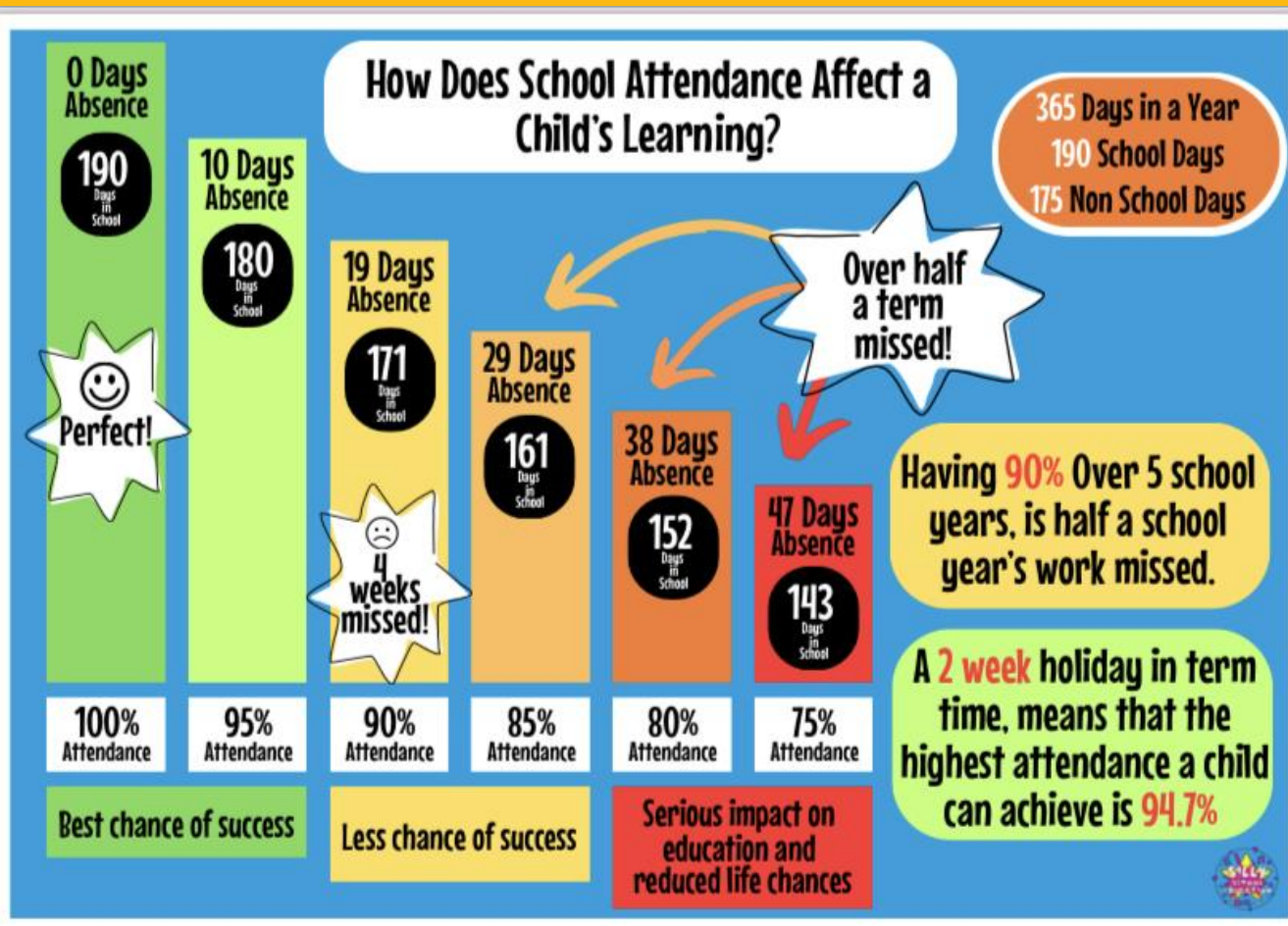
We can only authorise term time holiday in very exceptional circumstances. Please see our absence policy on our website.



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Arbor



Download app from play store or app store.

Used to make payments for meals, trips and clubs.

Can pre-pay for trips if it suits.

All communications will come via Arbor also.

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Diary Dates

Parents Evening 14th October 3.30 to 6pm

Parents Evening 15th October 3:30pm to 6pm

Coral Class Sharing Assembly 3rd December 9am

Parents Evening 10th March 3.30 to 6pm

Parents Evening 11th March 3:30 to 6 pm

Opal Class Sharing Assembly 14th January 9am

Year 3 & 4 Performance 17th March 4pm & 18th March 4pm



Open Classrooms

1st October

2nd November

3rd December

4th February

4th March

6th May

7th June

8th July

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**Thank you for taking
the time to join us for
this welcome meeting.**

**If you have any further
questions, then please
do come and speak to
us now.**



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