



Welcome to Reception



This presentation will be available on our website.

Welcome to the Early Years Team



Mrs Elsey
SENCo



Mrs Oakley
Nursery Teacher
Early Years Lead



Miss Walmsley
Reception Teacher



Mrs Thomson
Reception Teacher



Miss Mathews
Nursery Teacher



Mrs Smyth
Early Years Practitioner



Mrs Prince
Early Years Practitioner



Mrs Chard
Early Years Practitioner



Miss Woods
Teaching Assistant

Galley Hill Expectations



Galley Hill Expectations



Our Galley Hill Vision

Our vision is to develop **resilient** learners who:

- Are **curious** about the world around them.
- Have **high aspirations** for themselves and the wider world.
- Persevere** to achieve their goals.



Galley Hill Expectations



The whole class can earn bees:

- ✓ Everyone ready to learn
- ✓ All lined up to Galley Hill Walk
- ✓ Model Galley Hill walking
- ✓ Sensible sitting Assembly
- ✓ Positively noticed by other adults



Pupils can earn house points or stickers for:

- | | |
|-------------------------------|------------------|
| ✓ Demonstrating School Values | ✓ Polite manners |
| ✓ Linking learning to threads | ✓ Reasoning |
| ✓ Fab or accurate vocabulary | ✓ Great effort |

School Uniform



- White Polo Shirt or Shirt/Blouse
- Blue/White Gingham Dress (Summer)
- Royal Blue Fleece/Sweatshirt or Cardigan
- Charcoal Grey/Black Skirt/Pinafore Dress
- Charcoal Grey/Black Trousers or Tailored Shorts (not leggings)
- Grey/Black or White Socks, Grey/Black/Navy Blue Tights
- Black Shoes/Black Trainers



P.E. Kit



- Plain or school logo Royal Blue T-shirt
- Black shorts
- Plain Black/Navy tracksuit for colder weather
- Trainers/plimsolls for use on the field or playground
- All named and in a named bag. To be kept in school





Online Ordering

- You can order the school logo items online at both PL Schoolwear and Macpac.
- PL Schoolwear: <https://plschoolwear.co.uk/shop/hemel-hempstead/galley-hill-school>
- Mapac: <https://www.mapac.com/education/parents/uniform/galleyhillprimary>
- Please note that the prices may be subject to an additional delivery charge. However, if you select the 'deliver to school' or 'click and collect' options, delivery is free of charge.

School Uniform



Jewellery

- The only jewellery that can be worn in school is one pair of small, plain stud earrings.
- These must be removed or covered with surgical tape (by you as a parent) on PE days.

Hair

- Long hair should be tied back during the school day. Hair accessories should be discrete.
- Extreme hairstyles, hair colouring, nail varnish and tattoos should be removed before school.



What if my child requires extra support in school?

- Each child is different, and the support required varies.
- If a child needs support with an area of learning, then the class teacher will arrange the support from herself or the EYP (Early Years Practitioner).
- If progress is not made then the class teacher will speak to the parent so we can work together to support your child.



Supporting individual needs

<https://www.galleyhill.herts.sch.uk/send/>

- Please see our school website for detail about how we support children with SEND.
- If we feel your child has SEND we will contact you and speak to you about our concerns and how we can work together to support your child.
- If you would like to speak to a SENCo please contact Mrs Elsey or Mrs Larner.
- Mrs Elsey and Mrs Larner job share. Mrs Larner works the beginning of the week, Miss Elsey works the end of the week.
- Mrs Larner leads on Speech and Language support.
- You can ring or email admin@galleyhill.herts.sch.uk and we will we contact you.
- Mrs Dance & Mrs Cook are also members of the SENCo team.



Supporting individual needs

Individual medical needs – we ask parents to share information about their child's individual medical needs so if required a Health Care Plan (HCP) can be created with the parent.

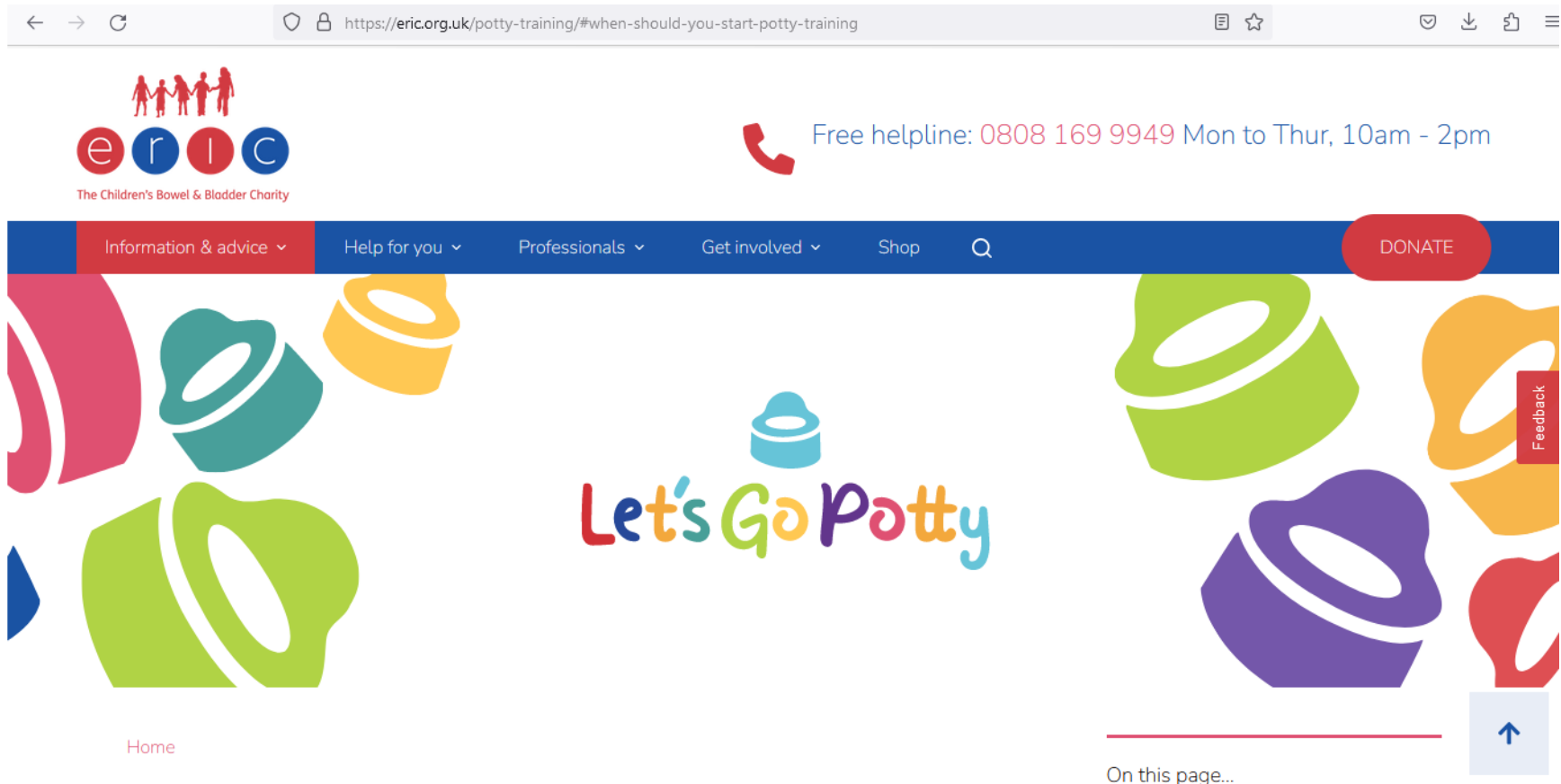
(e.g. medical condition, diagnosed syndrome, epilepsy, part formed bowel, liver function)

Asthma form - pump in school

EpiPen form - pen in school

Children should be out of nappies when they start Reception.

eric



Arbor

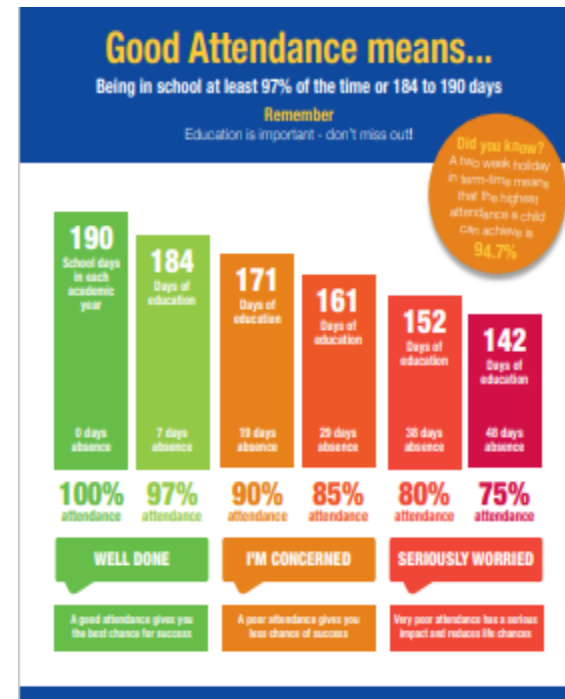


- School system.
- All parents need to download the Arbor APP.
- Check attendance.
- Update information (e.g. telephone number).
- You will receive communication from school.

Attendance



- We aim for attendance above 96% for the best educational outcomes.
- It is essential you contact the school office with a reason on each day of absence. You will be chased!
- Do not send your child to school if they have an infectious illness:
 - Chickenpox, measles, German measles, mumps, etc.
 - If your child is sick or has diarrhoea, they **must** be kept off school for **48 hours** from the **last** incident.
- [Is my child too ill for school? – NHS](#)





Attendance

The LEGAL bit.

By Law, all children must receive a full-time education. As a parent/carers, you are responsible for making sure that your child attends school regularly and on time. If your child fails to attend school regularly and the absences are unauthorised, as a parent/carers you are guilty of an offence under Section 444 of the Education Act 1996. Children also have a right to an education under the United Nations Convention on the Rights of the Child.

- In line with new Government Guidance, we will issue a fixed penalty notice following 10 sessions (5 days) of unauthorised absence in a 10-week period.
- We always work with parents to support any absences or when your child's absences are becoming a concern.
- It is the Local Authority who issue and take the money. Schools do not get the fine money.



Attendance

- However, there may be exceptional circumstances and some requests for leave of absence may be granted at the discretion of the Headteacher.
- In these circumstances parents must apply to the school in writing in advance, an application form can be filled in from the office.
- This application must be made if you need to take your child out of school for any period of time.
- Evidence for the exceptional circumstance will be requested.
- A leave of absence will only be authorised if it is an exceptional circumstance, and your child has good attendance.
- Being able to get a cheap holiday or having a birthday is not an exceptional circumstance.
- All term dates are published on our school website and should be referred to before booking a holiday. Please refer family members to the dates who are booking holidays for you.



Soft start is 8.40am to 8.45am

- From the Pudding Lane gate walk down the slope and follow the path around to the right. Wait underneath the canopy. Classroom doors will open at 8.40am. This is also where you collect your child from at the end of the school day at 3.15pm.
- Doors close at 8.45am each morning. From 8.45am you will need to take your child to the front office to be registered.





Start of the school day

At 8.40am the Reception staff will open the classroom doors. The children will then carry their own belongings into the classroom. Late children will have to be taken to the school office.

A Good Start to the Day!

It is important that children arrive punctually at the start of the day ready to start their learning. Children who are on time for school can settle quickly at an activity and begin their day whereas children who are late not only have their own learning disrupted, maybe joining an activity halfway through, but also disrupt the learning of others.

Park and Stride



Please do not park near the school gates, pavement or the grass.

It is not safe.

There is not enough space around the school gates and it is very dangerous for those trying to walk their children to school and those using push chairs or buggies.

Use the car park next to the cricket pavilion, on Galley Hill by the dip.





Early Bird morning Club

We run an early bird morning club each morning from 8am.

Please fill out a form on website or contact the school office who can book your place.

It will cost £3 a session. £2 for a sibling. This is booked & paid through the Arbor APP.

Front door by school office is open at 8am.

From 8.05am you will need to take your child round to the back of the school (by the Reception classroom doors) and enter the school by the dining room doors.

Your child will spend time at a table taking part in activities and games before an adult takes them to their classroom for the start of the school day.

Payment must be paid in full at start of each week.



After school care

Coaching me kids club provide after school care.

coaching-me.kidsclubhq.co.uk

Contact them for times and prices

The children go to a classroom at 3.15pm

There are various time options e.g. until 4.30pm or 5.30pm.

School Dinners



- Children in Reception, Year 1 and Year 2 get universal free school meals.
- Our lunch menu works on a three 3 week cycle.
- Your child can have any pattern of school dinners / packed lunches.
- Packed lunches from home should not contain fizzy drinks, sweets or chocolate bars. These may be taken out and given back at the end of the day.
- About 5 items is a good number – too much is overwhelming.
- We are an allergy aware school. Please make sure your child's lunch does not include nuts or traces of nuts.
- We aim to be a healthy school. Please be aware that the food your child eats at lunch time will have an effect on their afternoons learning.



Special Diet

- If your child has a food allergy or intolerance, then you must create an online account for your child. Please use this link.
<https://specialmenu.hcl.co.uk/> the link is on your lunch handout.
- This includes allergies to eggs, celiac (gluten free), etc.
- You will need evidence of your child's medical requirements and a passport style photo to upload. This will ensure that the kitchen can provide a suitable meal for your child. The kitchen cannot provide your child with a special meal until you have registered them on this site.
- Vegetarians, nut allergies or diabetics do not need to apply. There are vegetarian dishes provided daily on the menu and the kitchen does not use any items with traces of nuts.
- Pupils requiring a vegan, beef or pork free or vegetarian menu which excludes eggs for religious or cultural reasons will need to apply.
- We have asked you to use the sheet to record which coloured meal choice your child would like each day. Please make sure you return this sheet to school in July. This means we can ensure your child receives a meal they like each day.



When your child starts our school in Reception

Some children might become upset. By the end of the first week there might be some tired tears!



Each child is different and some may take a little longer to settle

Our transition processes are based on the best interests and needs of your child



We will work with you to help your child to settle and be confident in their new surroundings

Getting to know you and your child



We will do this by:

- Home visits in June.
- July stay and play session.
- Information gathered from you and the previous setting.
- Transition for each child carefully planned by the class teachers using the information gathered.

Galley Hill has 3 Early Years classrooms



- The Nursery – Team Amber



There are two Reception classrooms.
Team Turquoise and Team Garnet



Early Years outside area is used
by Nursery and Reception



Early Years have woodland lessons in our woodland.



Please provide named wellies and waterproof coats for your children. Wellies can stay at school.





How we communicate with you

Communication is so important. It plays a huge role in ensuring that we (school and home) are regularly sharing information to best support your child.

We do this by...

- Daily chats at drop off and pick up time. Please arrange a time to meet with teacher if you require a longer conversation.
- Two parent consultation meetings in October and March, and an end of year written report.
- Open classrooms. 3.15pm first Monday or Thursday of each month.
- Online learning journal (Tapestry).
- School Newsletters emailed each Friday to all parents.
- Email – *admin@galleyhill.herts.sch.uk*
- School Website <https://www.galleyhill.herts.sch.uk/>
- Class page of the school website <https://www.galleyhill.herts.sch.uk/reception/>



School Website

The school calendar has events for the school year recorded and updated.

Under Key information, Admissions (5th down) are PowerPoints that share with you the information from this meeting.

Please use the class page on the school website to find out information about what your child will be learning.

Click on the pupils tab, class pages, and then the class.

<https://www.galleyhill.herts.sch.uk/reception/>



What will my child be learning?



Prime Areas of Learning	Specific Areas of Learning
Personal, Social and Emotional	Literacy (reading and writing)
Communication and Language	Mathematics
Physical Development	Understanding the World
	Expressive Arts and Design

At the beginning of the school year each Reception child is assessed using the Governments Baseline assessment.

At the end of the year, they are assessed against the 17 Early Learning Goals. These end of year results are reported to parents.

How does my child learn?

Characteristics of Effective Learning

Characteristics of Effective Learning

Playing and exploring – engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating
Keeping trying
Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas
Making links
Choosing ways to do things



How will my child learn?

Your child will learn through a mixture of adult led lessons as a whole class or in small groups. They will also learn through their own play and exploring the environment.



How will my child learn?



Adult led activities/sessions/lessons

- The first few weeks of school will focus on teaching your child how to use all areas and resources in the Early Years environment, the routines of the class and giving time for the staff to get to know each child and the children to know each other.
- Each day your child will have adult led sessions. Each week your child will have a wide range of lessons from the 7 areas of learning. This adult led session or lesson might be taught as a whole class or a small group.
- Each day in Reception your child will have a phonics, literacy and maths lesson. These lessons will be slowly introduced during the first few weeks in Reception.

Child Initiated Learning

- We call the time when children can play or choose what they would like to explore 'ChIL'.
- This stands for Child Initiated Learning.
- The children will be able to choose which resources or activities in the environment that they would like to use, explore or learn from.
- They can use the indoor and outdoor areas.



Daily Routines of Reception

Routine is very important for children.



8.40am

- Arrival and registration
- Activities or lessons led by an adult. Phonics, Maths and Literacy.
- Snack time
- Child initiated learning activities inside and outside (ChIL)

11.45am

- LUNCH in the lunch hall.

12.45pm

- Activities or lessons led by an adult.
- Child initiated activities inside and outside (ChIL)
- Story

3.15pm – Home Time



Developing Independence



- Hang up own coat and bag.
- Take off and put on own coat.
- Put own book bag and lunch box away.
- Change independently for P.E.
- Sit for appropriate length of time for adult led activity and snack time.
- Sit at a table, sit appropriately on a chair, quiet table voices, wait for others on their table, table manners, use a knife, fork and spoon.
- Use T sign to ask to use the toilet independently.

We support learning at home in a variety of different ways



Look out for:

- Parent consultations meetings in October and March.
- Home learning suggestions (that may include reading, phonic or maths activities).
- Homework for Reception children is focused on shared reading and story telling with your child. Developing their language skills.
- Information and tips in newsletters and the school website.

What can I do at home to help my child?



- Talk in clear sentences, introduce and use new words
- Nursery rhymes. Discuss rhyme.
- Shares stories and tells stories.
- Writes own name.
- Practise phonic sounds.
- Forming letters correctly.
- Sound out and write CVC words.
- Recognise numerals and form 1 to 10/20
- Use family meal-time to teach table skills and manners.

This handout is in your pack.



To ensure your child is school ready, please spend time practising these skills.

Starting School Checklist

Is your child ready for school?



Social Skills

- I enjoy interacting with other children and adults.
- I can share and take turns.
- I like new experiences, including everyday life such as shopping, walking and travelling alone.
- I can follow instructions and follow rules.

Dressing

- I can put on and take off my uniform, by myself, including doing buttons and zips.
- I can put my shoes and socks on and take them off.
- I can put on my own coat, hat and gloves.
- I understand that some parts of my body are private.

Tidiness

- I can use the toilet independently, wipe myself, flush the toilet.
- I can wash and dry my hands on my own after using the toilet.



Resilience

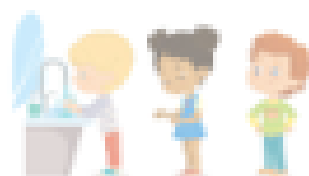
- I have a good bedtime routine which includes a bedtime story.
- I have no nightmares, just like they do in school.
- I understand that if I am wrong, I need to go to sleep at once.
- I know to ask an adult for help if I do not understand what I am supposed to be doing.

Independence

- I have talked with my parent/carer about what school will be like.
- I know I can talk to someone if I have worries at school.
- I can use a potty/toilet to mark make (see toilet lesson).
- I know how to play with a range of toys and can put things away when I have finished with them.
- I can look after my belongings.
- I can regulate my own noise.

Health

- Any health problems have been addressed by my GP.
- I am up to date with my immunisations/vaccinal lessons.
- I am registered with a dentist.



Self-Care

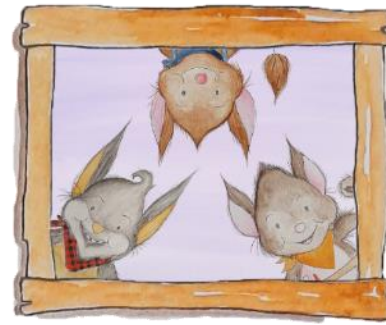
- I can ask for help when I don't feel well.
- I can wash my hands with soap and water for 20 seconds, especially before I eat.
- I brush my teeth twice a day (with help).
- I can wipe my nose.
- I am learning to cough and sneeze into a elbow or on my sleeve with my hands folded. I will then wash.
- If I am feeling unhappy (sad, angry, frustrated etc.) I am learning ways to calm myself down like counting to 10, taking a deep breath or talking to an adult.

Meal Times

- I like eating a variety of healthy food.
- I can use a knife and a fork.
- I can open my packed lunch.
- I can open packaging and wrappers.
- I can carry a small tray.



How is Phonics taught?

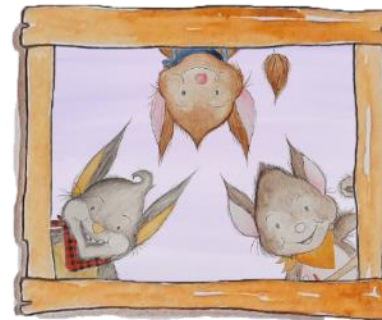


- Each day, every child has a phonics lesson.
- This will start with recognising sounds they hear in the environment and repeating sounds they hear. When appropriate they will be taught the sounds that single letters make.
- We provide all parents with information for how to support your child at home with phonics.
- <https://www.supersonicphonicfriends.co.uk>



How is Phonics taught?

supersonic
Phonic Friends



- SSPF is our chosen phonics scheme at Galley Hill.
- This scheme uses a lot of rhyme and actions to help children's learning, as research shows this really aids children's remembering.
- It has lots of fun woodland characters linked to different phonic skills, e.g. Listening Len and Segmenting Seb!
- In Reception, we aim to secure **Firm Foundations in Phonics 1 and The Basics 2 and 3.**

Securing The Basics 2		Tricky Words
CVC		
Group 1	  s a t p  	N/A
Group 2	  i n m d  	I is
Group 3	  g o c k  	the to
Group 4	  c k e u r  	go no
Group 5	  h b f l  	has his as
Group 6	  l l f f s s 	of into



Securing The Basics 3						Tricky Words
CVC						
Group 1			j v w x			her was you
Group 2			y z zz qu			he she we me be
Group 3			ch sh th ng			they my by
Group 4			ai ee igh oa			are all
Group 5			oo oo ar or			some come
Group 6			ur ow oi er			so do
Group 7			ure ear air			little out

What is Phonics?

- The ability to be able to listen to sounds in words
- Recognising the spelling for the sounds in words
- Remembering the spelling for the sounds in words
- Building words
- Reading words – flash cards and decodable text
- Writing words



What will we do?	What can you do?
✓ Teach your child phonics 5 x a week following specific consistent steps in teaching ✓ Monitor and assess your child to ensure they keep up with phonics ✓ Keep you informed ✓ Invite you to come and watch your child take part in phonics lessons ✓ Send home weekly overviews so you know what your child is going to be learning	✓ Come and watch your child take part in phonics lessons ✓ Talk to your child about the new learning for the week – ask them to teach it to you – little and often ✓ Play games and resources with your child – little and often ✓ Download apps and log on to websites with your child ✓ Remember reading and writing floats on a sea of talk – books, songs, rhymes, poems, story making, explaining vocabulary, etc. are very important to help children in their ability to read and write!



How will my child learn to read?



- Your child will be taught to read using many methods. The first will be the daily teaching of **phonics**. Each teacher will use many opportunities during the day to **read books** to the children and share books with the children. Each child will be able to take a **library book** home to read each week. The adult can read it to them and let them tell the story to you or use the pictures to make up a story.
- Introduce simple reading books that they can bring home to read to you. We will do this when your child is ready. This might be in the Autumn term, Spring term or the Summer term. When your child does have a **home reader book** we will explain the expectations to you. The book can be read several times by your child to you over a few days. We will also provide a home reading record so you can record in this book when your child has read to you. This will let the teacher know how your child is finding reading at home and when they have read their book to you.
- Your child may also bring home books with no written words in them. This is a very important stage in their reading development. It enables them and you to use the pictures in the book to tell stories and understand story sequences.

How will my child learn to write?



- Any activity that improves a child's fine motor control is the first step.
- Emergent writing is encouraged, all marks that children make are important.
- Fine motor control lessons are held that teach children how to hold a pencil, make controlled marks and then how to form letters.
- Once a child has started to learn about letters in phonics, they can start to recognise their own name and then write their name.
- Lessons are used to support children to blend, to read simple 3 letter words and then to write 3 letter words.

pig
cat
dog
hat

Maths



There are many aspects of the Maths curriculum that we teach in Reception

- Counting objects, actions and sounds
- Subitising, the ability to recognise amounts without counting them
- Recognising numerals 1-10 then 11-20
- Counting beyond 10
- Comparing amounts using vocabulary 'more than', 'less than', 'fewer', 'the same as', 'equal to'
- Understanding the 'one more than/one less than' relationship between numbers
- Automatically recalling number bonds for numbers up to ten eg $1+3=4$, $2+8=10$
- To continue, copy and create repeating patterns
- To compare length, weight and capacity.



Learning Journeys

- We use electronic learning journeys to record each child's learning while they are in our Early Years setting.
- This is how we assess each child's progress.
- Each parent or carer can access these online at any time during the year.
- You can read the observations that the staff have written about your child.
- You can write your own comments and upload evidence of your child's learning at home.
- You will be sent information from us so we can set you up with an account.

<https://tapestry.info/parents-carers.html>





Preparing for School



- Please name **all** clothes and PE kit.
- Appropriate shoes for playing outside. Velcro please if possible. Your child needs to be able to take them off and put them on independently
- Bring named book bag everyday with reading book and reading record inside. -Please listen to your child read their book at least four times a week, every day if possible.
- PE may be on a different day. PE kit to stay in school.
- Inform adults who will pick up your child if it's going to be someone different
- Children will be outside in cold weather and use digging area. Waterproofs and wellies. Named wellies in a bag.
- Named water bottle in school every day.
- No toys to be brought into school.
- Practise getting dressed and undressed at home.
- Practise putting on and taking off their coat.
- Encourage your child to ask for help if they need it.



Any questions?



Please look at the uniform samples

Spare loved before uniform – please make a donation.

Walk back to the classroom, collect your child and walk back to the office to exit.

If your child is in our morning nursery and stays for lunch club, then of course leave them at school. Open classrooms today at 3.15pm.

If your child finishes our nursery at 11.30am then please go to collect them and exit through the school office entrance.

Thank you for coming!
Welcome to Reception