



Curriculum Overview

Year 3 Autumn 2026



English

- Fiction – alternative fairy tales
- Non-fiction – recount
- Poetry – Kennings, Haiku, Tanka
- Non-fiction - instructions
- Narrative - Fables
- Poetry – free verse

Maths

- Place Value
- Addition and Subtraction
- Multiplication and Division

Science

- Animals including humans – balanced diet, food groups, skeletons, muscles.
- Rocks – rock properties, formations, fossils and Mary Anning.

Computing

- Logging on
- Coding
- Online Safety
- Email

Geography

- Our United Kingdom
 1. What are compass points?
 2. How can I use an 8 point compass?
 3. What are the capital cities of the UK?
 4. What is a county?
 5. What different landscapes do we have in the UK?
 6. What are the differences between settlements?

History

- Stone age to Iron age –
 1. What is prehistory?
 2. How do we know about prehistoric Britain?
 3. What were the first farms in the Neolithic period like?
 4. Who was the 'Amesbury Archer'?
 5. What did the Iron Age people believe?
 6. What is the legacy of prehistoric Britain?

Art & DT

- Art: Sketching Portraits, Focus artist is Frida Kahlo
- DT: Freestanding photo frames

PE

- Real PE Real Dance Unit 1 – Personal Skills – artistry, partnering, circles and shapes.

Music

- **Listening to music:** Environment, Building, Sounds & Poetry

MFL

- I am learning French
- Animals

PSHE

- Relationships:
 - What makes a family?
 - Personal boundaries
 - Recognising respectful behaviour

RE

- What is it like for someone to follow God? (People of God) (Christianity)
- Why do many Sikh people recite the names of God? (Sikhism)
- What is the Trinity and why is it important for Christians? (Incarnation/God) (Christianity)