



Welcome to Year 6



Team Amethyst

Class Teachers:

Miss Hosein

Teaching Assistants:

Mrs Prall

Team Topaz

Class Teachers:

Mrs Spooner

Mrs Toncheva

Teaching Assistants:

Mrs Barnard

Mrs Harris

Phase Leader: Mrs Spooner

Galley Hill Expectations



Galley Hill Expectations



Our Galley Hill Vision

Our vision is to develop **resilient** learners who:

- Are **curious** about the world around them.
- Have **high aspirations** for themselves and the wider world.
- Persevere** to achieve their goals.



Galley Hill Expectations



The whole class can earn bees:

- ✓ Everyone ready to learn
- ✓ All lined up to Galley Hill Walk
- ✓ Model Galley Hill walking
- ✓ Sensible sitting Assembly
- ✓ Positively noticed by other adults



Pupils can earn house points or stickers for:

- | | |
|-------------------------------|------------------|
| ✓ Demonstrating School Values | ✓ Polite manners |
| ✓ Linking learning to threads | ✓ Reasoning |
| ✓ Fab or accurate vocabulary | ✓ Great effort |

School Uniform



White Polo Shirt or Shirt/Blouse

Blue/White Gingham Dress (Summer)

Royal Blue Fleece/Sweatshirt or Cardigan

Charcoal Grey/Black Skirt/Pinafore Dress

Charcoal Grey/Black Trousers or Tailored Shorts

Grey/Black or White Socks, Grey/Black/Navy Blue Tights

Black Shoes/Black Trainers



School Uniform



Jewellery

Galley Hill Primary School follow the Hertfordshire guidance on the wearing of jewellery. For Health & Safety reasons no jewellery should be worn in school, if your child has pierced ears, one pair of small plain stud earrings will be allowed. **Surgical tape should be used to cover any earrings during PE**, this must be applied by parent/carer on the day of your child's PE lesson unless your child is capable of applying this themselves. Teachers cannot remove or replace earrings. **If your child has earrings in and no tape to cover them on PE days, they will be asked to remove them and we will keep them safe in an envelope to take home.**

Hair

We ask that any pupil with long hair has it tied back neatly during the school day. Hair accessories should be discrete.

Extreme in hairstyles, hair colour, any nail varnish or tattoos are not acceptable within the school.

Physical Education



Our Autumn P.E. days are:

Team Amethyst: Wednesday and Friday

Team Topaz: Monday and Wednesday

P.E. Kit (Please ensure children come in to school wearing their kit on PE days)

Royal Blue T-shirt (preferably with school logo)

Black Shorts

Black/Navy tracksuit for Autumn/Spring Term

Trainers for use on the field or playground

Earrings taped up or removed, no jewellery during PE



Outdoor Play and Learning



Children across the school are encouraged outside in all weathers including wet weather - provided they have an appropriate waterproof coat (and trousers if they so wish).

It has been decided that to go onto the grass or mud areas at breaktime or lunchtime, children will need to be wearing wellies – old shoes will no longer be allowed – this is ensure that the bottoms of trousers, tights and socks stay dry and mud free.

We have a wide range of resources outside for your child to play with but are always looking for donations to add to our OPAL fun.



What to bring to school?



The children must bring their reading book and reading record to school, in the named plastic wallet previously provided, every day. This will enable children to read with an adult when the opportunity presents itself.

Children should be provided with weather specific items when appropriate such as sun hats or gloves. Suncream is permitted but this must be applied by your child themselves and not shared with friends. Please do not send your child in with any aerosol deodorants.

All children should have a named water bottle every day.

The children should **NOT** bring any games, toys, trading cards etc from home. The school will not take responsibility for any items brought into school.

Reading



The best thing you can do to support your child with their learning is read with them as regularly as possible (at a minimum we would suggest four times a week). Even in Year 6 this is vital and the children do gain a lot from reading out loud to an adult who can correct any mistakes, answer questions, discuss the text or look up an unknown word together.

When your child needs a new book they should choose a new book from the class libraries. Your child is responsible for changing their own reading book.

Reading records should be handed in on homework day, they will be checked to see how often your child has read. Either you or your child should complete the record every time they read; if your child fills their record in please sign it to say you agree.

In Year 6 this year each child will have a reading buddy in Year 1. The children in Year 6 will, once a week, go and either listen to or read to their Year 1 buddy. We hope this will foster a positive relationship with reading for both the Year 1s and Year 6s.

Homework



Homework is set every Friday and is to be returned the following Wednesday.

All homework will be stuck into their homework books.

During the Autumn term for homework all children will have to complete:

- A creative task that is linked to an area of learning completed within class that week.
- Read at least 4 times per week and record it in their reading record.
- A maths activity linked to timetables practice.

If homework tasks are not completed and handed in by Friday morning then they will complete their homework task during Friday break time.

Every child in the school will receive a homework certificate. When they complete their homework each week they will receive a sticker! They will also earn 1 sticker for every day that they have read. When the certificate is full they will receive a homework badge!

Towards the end of the Autumn term homework will change to more SATs based revision using revision guides and exercise books.

Eating and Drinking



In Year 6, the children will need to bring in a healthy snack (whole / pieces of fruit, vegetables or bread sticks) to eat at break time.

They should have a named water bottle in school everyday. This should ideally contain still, plain water but children can have flavoured water and squash if they would prefer.

Each morning, the children will be asked their school dinner option or if they are having a packed lunch.

If your child is going to be late for school but will need school dinner, please let the school office know by 9:30am.

Times / Timetable



The children need to arrive in school between 8:40am and 8:45am each day. After that time, they will be late and will need to enter through the school office.

Our school day ends at 3:15pm.

A rough overview of our timetable will be on the website. Primary School life is ever changing so our timetable is not completely rigid as it would be in a secondary school.

Curriculum Overview



The main topics we will be covering this year are:

In English, we use a book centred approach and look at a wide range of texts including *Hermelin*, *Holes*, *Spiderwick* and several others!

Spelling is taught 4 times a week – there will always be a particular rule/spelling pattern we focus on.

Reading is whole class. We share a particular text extract and then focus on a range of reading skills.

Maths follows the 'White Rose' maths scheme and covers number, arithmetic, shape and space, algebra, written methods, data handling. We complete a fluency session each day.

Curriculum Overview



The main topics we will be covering this year are:

Science: Adaptation and Evolution, Light, Electricity, Humans and Plants, Classification.

History/Geography: Climate change, sustainability, trade & tourism, WW2 and Hemel Hempstead.

R.E. We focus on Christianity and Buddhism

Design Technology: Moving toys using cams, cooking, Electrical systems.

Art: Landscape art – painting, screen printing, environmental art.

End of Year Expectations for Maths



5 $630 - 98.93 =$	28 $93\% \text{ of } 420 =$
6 $27.42 \div 6 =$	29 $9416 \div 12 =$ 1 2 9 4 1 6
7 $93 \times 379 =$ $\begin{array}{r} 379 \\ \times 93 \\ \hline \end{array}$	30 $\frac{3}{4} \times \frac{8}{7} =$

16



potatoes
£1.50 per kg



carrots
£1.80 per kg

Jack buys $1\frac{1}{2}$ kg of potatoes and $\frac{1}{2}$ kg of carrots.

How much **change** does he get from £5?

Show
your
method

£

2 marks

End of Year Expectations for Reading



Questions 1–11 are about *The Parsnips* (pages 4–6)

1 Veronika's football team has two names.

What are the **two** names?

1. _____

2. _____

1 mark

2 What effect did the knock on the door have on Veronika and her family?

1 mark

3 (a) Who knocked on the door?

1 mark

(b) How can you tell this person was in a good mood?

1 mark

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32 (a) What was Penelope's mother's explanation for what Penelope had seen?

1 mark

(b) Why might Penelope have been frustrated by her mother's explanation?

1 mark

33 Think about the whole text.

What impressions do you get of Penelope as she describes her unusual experience?

Give **two** impressions, using evidence from the text to support your answer.

1. _____

2. _____

3 marks

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End of Year Expectations for Writing



We slowly entered the house, I almost gasted because of the smell. I looked inside the kitchen. Mum was wearing an apron which was covered with a disgusting horrible-looking slop of green gooey gloop. Our three bowls were sitting on the counter filled with the same substance that was on mum's apron.

"DINNER!" shouted mum. "I made your favourite!"

"Actually mum, I'm not that hungry!" Harry lied.

"Me neither," said Daisy.

"Ohhhh come on, it's your favourite - go to the dining room!" mum said.

We all sat at the table with our bowls in front of us just waiting to be eaten. Mum was waiting for us to see if we liked it. Harry started eating the disgusting substance.

"Well?" mum said.

"Ooooo it's disgusting, it tastes horrible!" Harry said rudely.

"What is in it mum?" I asked.

"A mixture of sprouts and peas with a tad of vinegar!" mum said proudly.

"It is HORRIBLE!" Daisy shouted.

"It's great mum," I lied.

"Thank you, ~~after~~ at last someone likes my food!" Mum said happily.

"Not really mum," I thought.

The 'BEST' Dinner Ever

We were all peaking from running around at the park. My stomach rumbled - the emptiness was cavernous.

"I'm soooooo hungry!" moaned Harry.

"I COULD EAT THE WHOLE UNIVERSE!" bragged Daisy.

"Guys, stop moaning - we're almost home and ~~then~~ then we can have dinner!" I said.

We all started walking hastily. Every now and then someone's stomach would rumble.

"What is that smell?" asked Daisy.

"What smell?" said Harry. "OHHH that smell!"

This smell was the most horrible smell ever. We all pinched our noses.

"Let's follow it!" said Daisy.

I reluctantly started following the smell. Then we all came to a stop. I realised this horrible rank smell was coming from our kitchen window.

"OH NO!" I thought.

"Isn't this our house?" asked Harry.

"Yep!" I replied.

Statutory Assessment



Year 6 pupils have SATs tests.

This year these take place in the WB: 10th May 2025

They will be tested on Grammar, Punctuation and Spelling, Reading, Arithmetic skills and Mathematical Reasoning.

The tests are always done in the mornings and there is no test on the Friday of that week.

These grades do go with them to secondary school and are used to identify how they are progressing throughout their time there.

School Trips



As a school we are looking to keep the costs of our trips at an affordable level while still providing our children with fun and enriching experiences that will enhance our curriculum and their learning.

The school trips we hope to go on this year are:

Autumn Term: PGL/ School Adventure Week (Phasels Wood)

Spring Term: Lincolnsfield Centre

Summer Term: Hertfordshire Food and Farming Festival

There are often additional local walks and sporting events that we will keep you updated about as the year progresses.

There are other opportunities for local area visits and the PE events that the children enjoy attending will of course continue too.

Arbor



Go online and visit <https://login.arbor.sc/>

From here you can set up a log in and password. Then...

Visit the app store or play store and download the 'Arbor' app. You can then log in with the details you have created and you should be all logged on and ready to go!

You will need the app to make payments for Trips/Clubs/Meals and all communications will start to be coming through Arbor only so to make sure you know what is going on, please download!

Attendance

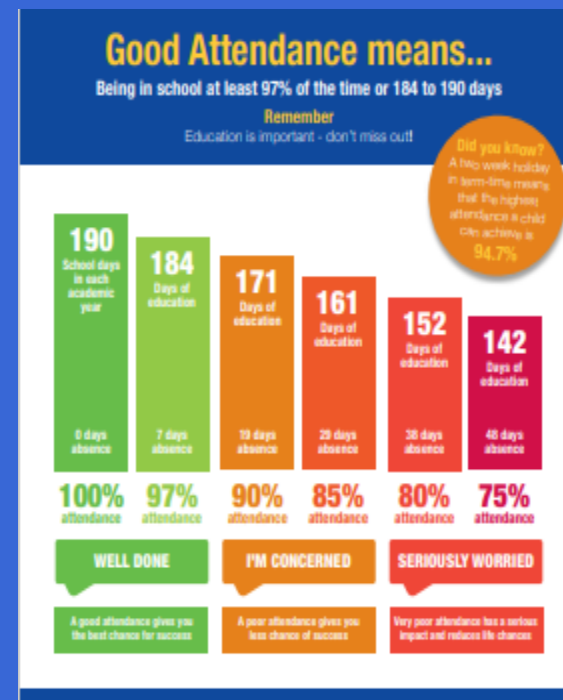


It is essential that your child is in school as much as possible through the school year. Primary national pupil attendance was around 96% pre-COVID. This means that a child needs to attend school for at least 177 out of 190 days to meet national expectations.

We are extremely concerned for any pupil whose attendance drops below 90%.

If your child is genuinely too ill for school, please email the admin address or call and leave a message on our 24 hour answerphone as soon as possible. For safeguarding reasons, we will chase any absence we do not have a reason for.

We can only authorise term time holiday in very exceptional circumstances. Please see our absence policy on our website.





Thank you for taking the time to join us
for this welcome meeting.

If you have any further questions, then
please do come and speak to us now.