



# ENGAGING ACTIVITIES FOR HOME LEARNING



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Home Learning in the Early Years should be about a lot more than a worksheet. The best way to spend your time is to play, engage in conversation, bake, cook, build, go outdoors, be active or even just snuggle down to a favourite movie and spend quality time together. In this booklet you will find a range of activities that could help to engage your child at home... in a fun, purposeful and practical way. I really hope that they help. Remember – you can't get it right all of the time, even the teachers don't!

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# WHAT CAN YOU FIND ON YOUR OUTDOOR ADVENTURE?



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Enjoy finding all these things on an outdoor scavenger hunt... Tick them off when you have found them!

feather	pebble	something brown
 pine cone	a bird 	seed
leaf	pink flower	something heavy
 acorn	rock	bark
a stick (longer than your hand)	an insect	yellow flower 



# SHADOW DRAWING

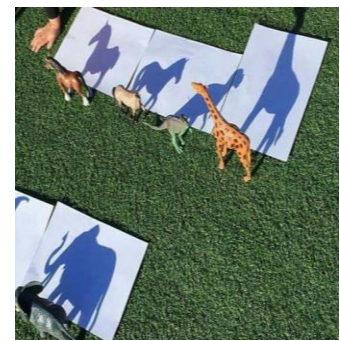


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On a sunny day shadows are everywhere, and they are such a great way to create Artwork! All you need is a sheet (or roll) of paper and mark making materials. You could use pencil, pencil crayons, watercolour, poster paint, oil pastilles... You could also find shadows on the



wall or on a concrete floor and use chalk!



# VEGETABLE MUD SOUP!



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One of the most popular areas is the The Mud Kitchen and you can easily recreate this at home!

All you need is mud, water, pots and pans (dig out some older ones that you won't use again!), spoons, spatulas, tongs, a child friendly knife, chopping board etc... anything that you would use in the kitchen!

This activity is vegetable soup.

Give your children the above utensils and lots of raw vegetables (cabbage, peas, potatoes, cauliflower etc.) and let them chop the vegetables, mix them with the water/mud and 'cook' it on a pretend outdoor stove.

You could even ask them to take your order with a paper and pencil before they go off to cook, depending on the age of your child.

  
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## TEDDY BEARS PICNIC



A Teddy Bears' Picnic is a great way to spend time outdoors with your child and an opportunity for lots of communication and language.



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### Setting up your Teddy Bears' Picnic...

- 1.) Choose your favorite Teddy Bears to join you
- 2.) Choose a blanket and write a menu for your picnic (this will depend on the age of your child – see the next sheet if you want to do this)
- 3.) Make the things on your menu together – the perfect time to talk about following instructions, colours, textures etc..
- 4.) Read a story to your child as they eat their picnic.



# TEDDY BEARS PICNIC



  
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Teddy Bear is celebrating a special day and he needs your help to set up a picnic!  
What do you think you could make to eat with Teddy Bear today? Don't forget  
to take your favourite book to the picnic, too!

## STARTER

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## MAIN

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## DESSERT

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# FLOWER POTIONS

## YOU WILL NEED:

- Water
- Bowls
- Spoons
- Natural materials (go find them outside together!)
- Food colouring (only a tiny bit! \*optional\*)



Enjoy talking about colours, textures, smells as you create your own flower potion! If you are using food colouring you may want to do this outside or in a tray with a sheet underneath if you are indoors.



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# FLOWER SUNCATCHERS



## YOU WILL NEED:

- Paper Plate
- Scissors
- Double sided sticky paper (contact paper)
- Ribbon
- Hole Punch
- Natural materials



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1. Go on a Nature Walk and collect different things as you walk... flowers, petals, leaves etc. This is the really important part as this is when you can spend time communicating with your child about nature, colours, textures and smells.
2. Cut a hole in the center of your plate.
3. Cut two circles out of your contact paper (You could fold it in half and cut a semi circle to make it easier!)
4. Stick one circle on the back of the plate and then add all of your natural materials – position them as you wish.
5. Stick the second piece of contact paper on top of your plate and natural materials.
6. Hole punch the top of your plate and add your ribbon.
7. Hang in a window and enjoy!

# ANGEL WINGS



## YOU WILL NEED:

- Paper Plate
- Scissors
- String
- Double sided sticky paper (contact paper)
- Cardboard (try to find a box you're not using!)
- Natural materials



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1. Go on a Nature Walk and collect different things as you walk... flowers, petals, leaves etc. This is the really important part as this is when you can spend time communicating with your child about nature, colours, textures and smells.
2. Draw out your angel wings design and cut out of the cardboard
3. Cut your contact paper (2 lots for each part of the wing)
4. Stick contact paper on one side of your wings
5. Add your natural materials and decide where you will place them
6. Add your second piece of contact paper over the top
7. Make two holes in the middle of your wings at the top (the rectangle part of the wings) and add two pieces of string
8. Create loops with the string that will attach to your child's arms
9. Wear your wings and become a fairy!

# WASHING THE WINDOWS



## YOU WILL NEED:

A window

A bucket or tray of water

Paint rollers/Paint brushes/Sponges

Paint (if you want to be brave!!)



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This activity is great for gross motor skills, especially if you have a paint roller!

If you want to be brave (and you have a shed with a window for eg.) you could use poster paint to paint sounds and words on the window, as we do in school! The children then read them and wash them off.

If you don't want to add paint to your windows, you could just ask your child to help you wash the windows. Use lots of different equipment such as paint rollers, sponges, paint brushes, nail scrubbers etc. Your child will have lots of fun doing it and strengthen their arms too!



# HOT CHOCOLATE CAFE



## YOU WILL NEED:

Mud

Cocoa Powder

Shaving Foam

Cotton Wool

'Stirring Sticks'

Cups

Water

Pots and Pans



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Set this up outside in your garden – your child will love being in charge of a 'hot chocolate café' for the day.

The shaving foam acts as whipped cream and the cotton wool acts as marshmallows. You could also use the real thing if you want to!

If you want to incorporate writing into the activity you could ask your child to take your order, make menus, a price list or labels for the ingredients!

# OUTDOOR PAINTING FUN

(OR INDOOR IF YOU HAVE SHEET TO PUT DOWN!)



## **YOU WILL NEED:**

Cling Film

Paints

A paintbrush

Pot of water

A table

1. Tip your table upside down so that the legs are facing up
2. Wrap a sheet of clingfilm around the table legs until you feel it won't split
3. Set up some paints with your child
4. Let them paint the cling film and create their masterpiece!



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## BUILDINGS AND CEMENT



### YOU WILL NEED:

Shaving Foam

A Tray or Sheet

Blocks

Toothbrush

'Spreading' Tool of your Choice



This is a fun outdoor activity for your child. Set up a tray or sheet and lay out building blocks. Give your child shaving foam (cement) and 'spreading' tools of their choice. A toothbrush is good for this!

The shaving foam allows the children to build large structures and sticks the blocks together. It's also a brilliant sensory activity!



# VEGETABLE FINE MOTOR



## YOU WILL NEED:

Vegetable/Fruit of your choice

Elastic bands



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A great activity for fine motor skills.

Give your child a range of vegetables or fruit (make sure they have a hard coating e.g. pumpkin, potato, carrot, lemons, limes etc.)

Give them a pot of elastic bands and ask your child to wrap the vegetables in as many elastic bands as possible!

This activity helps to strengthen their hands and increase fine motor control, especially when writing.



# COLANDER FINE MOTOR



## YOU WILL NEED:

Colander

Piper Cleaners/Dried Spaghetti



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Challenge your child to thread the spaghetti, pipe cleaners, straws, wooden skewers etc. (whatever you may have in the house!)

Pipe cleaners are great for bending and creating patterns.

The dried spaghetti is good for careful threading as it will snap easily.





## CHEERIOS FUNKY FINGERS



### **YOU WILL NEED:**

Cheerios (you could also use dry pasta tubes)

Dry Spaghetti

Playdough or Blu Tack



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This is a great activity for your child's fine motor skills. It will help to strengthen their hands.

Show your child how to carefully thread the cheerio/pasta tube on to the spaghetti. Younger children can simply thread as many as they can – using careful hands and not breaking the spaghetti.

Older children (reception) – If you have a dice your child could roll the dice and then try to thread that amount of cheerios/pasta tubes in a set time. You can use the timer on your phone if you don't have a sand timer. Set the timer depending on your own child's ability.

## MATCH THE LETTERS



### **YOU WILL NEED:**

Wooden Pegs

Paper Strip

Marker Pen



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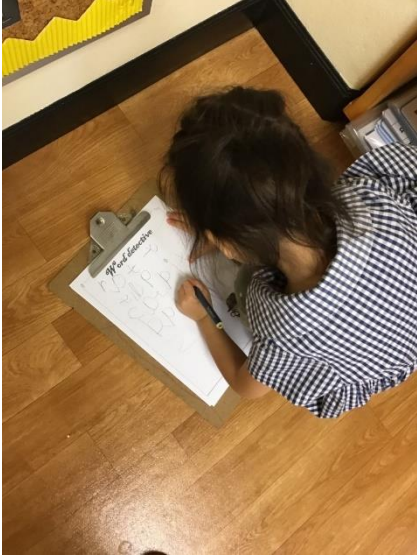
On your wooden pegs write the alphabet from a – z using your marker pen. Create a strip of paper and do the same.

Ask your child to match the pegs to the letters and peg them on the correct one.

This will not only help with their letter recognition but also their fine motor skills. It will help to strengthen their hands.

If your child is in Reception or Year One you could change the letters to the sounds that they are learning in Phonics. E.g. ch, sh, th, ng.

# WORD DETECTIVES



## YOU WILL NEED:

Paper

Pencil

Clipboard (if you have one) or something to lean on

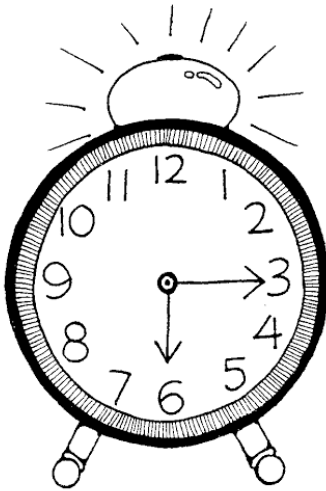
Blu Tack to stick the words up



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1. Write down words on a piece of A4 paper that are phonetically decodable (your child can sound them out) e.g. chip, ship, jog. Remember the words will be dependent on your child's age and ability. If they are in Nursery you may just write letters in a larger print.
2. Tell your child that you are going to hide the letters/sounds/words around the house and you would like them to be a 'word detective!'
3. Tell them how many words you have hidden and that you would like them to find them all (this will help you both keep track of how many are left.)
4. Send them off with a clipboard, pencil and paper (or something to lean on if they don't have a clipboard) and let them find the words!
5. Come back together and read the words that they have found.

# TIME CAPSULE



## YOU WILL NEED:

Box

Paper/Pens

Newspaper of the day \*optional\*

Photos (of whatever you wish!)

All about me sheet (see next page)

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Though this is a difficult time for everybody, we are part of an important part of History, that will be remembered for many years to come.

How wonderful would it be to create something with your child that you can open in years to come and remember/talk about what was happening right now...

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- 1.) Find a box that you can put everything in. This may be a shoebox, sealed tub or metal box. The choice is yours! If it is a shoebox it might be nice to decorate it together to begin. Decide on a date when you will open it again and write it on!
- 2.) Your child could draw a family portrait of them and their family – doing their favourite thing!
- 3.) Complete the 'All About Me' sheet together. You may want to do one too!
- 4.) If you can get out to the shop, pick up a newspaper and put an article in about current events.
- 5.) Put some family photos in and maybe one of your favourite toys!
- 6.) You may want to write a letter to your child for them to open when they are older – you could talk about current events and why you are making the capsule or something more personal.
- 7.) Depending on your choice of box, you could bury your capsule or you could store it in a safe place that you won't see for a while e.g. in the back of a wardrobe/in the attic.

# TIME CAPSULE - ALL ABOUT ME

My name is: \_\_\_\_\_ and I am \_\_\_\_\_ years old.

Today the date is \_\_\_\_\_ and I am in \_\_\_\_\_.

## THESE ARE A FEW OF MY FAVOURITE THINGS:

Food: \_\_\_\_\_



Song: \_\_\_\_\_

Colour: \_\_\_\_\_

Sports Team: \_\_\_\_\_

TV Show: \_\_\_\_\_

Movie: \_\_\_\_\_



Drink: \_\_\_\_\_



Toy: \_\_\_\_\_

Who are your best friends?



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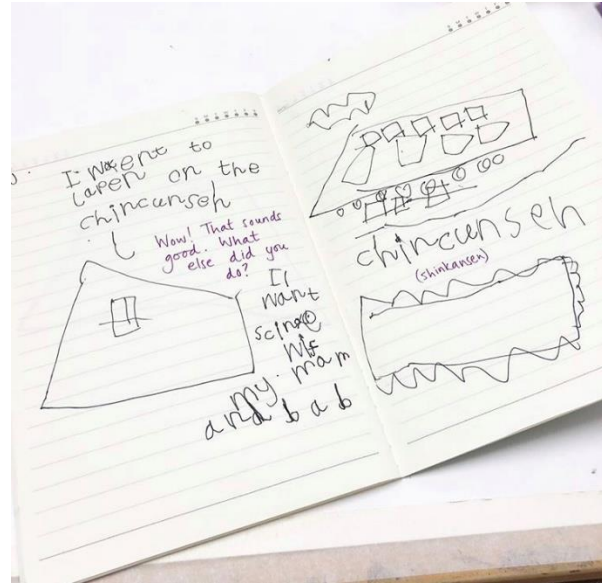
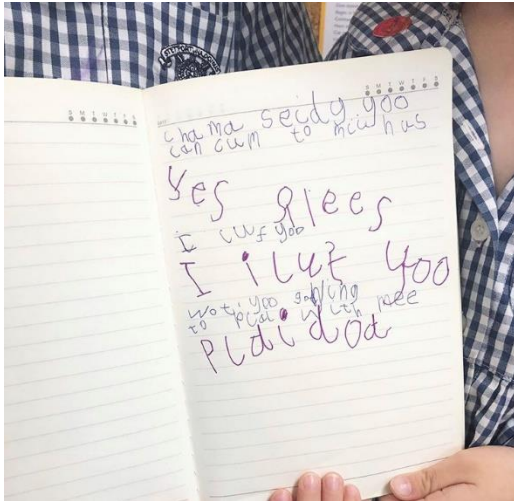
When I grow up I want to be:

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# MESSAGE BOOKS

(Inspired by Greg Bottrill's 'The Message Centre')



  
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Some young children love to Mark Make but some don't (and that's okay!) All children are interested in different things and learn in different ways.

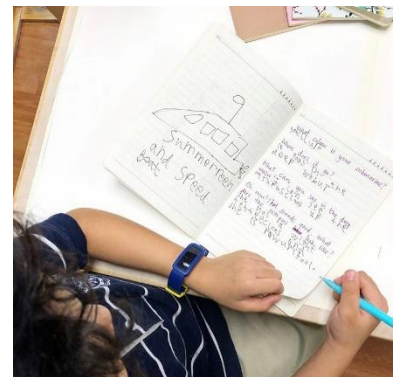
Greg Bottrill's concept of 'The Message Centre' really gives children a purpose for their writing.

Instead of asking your children to 'write,' ask them to write a message! They could write a message to you, to another family member, to the shopkeeper, to a neighbour... then they can ask that person to reply to their message.

You may want to give them a special book and pen – I do this with the children in my class and they love it. I call it their 'magic messaging book.'

You could also write little messages around the house or hide them in places that they will find.

You will notice that your child will want to write more because they are now writing for a purpose!



## PHONICS GAME



### 'SAY AND STACK'

1. Start by writing sounds on the bottom of the cups. You could do this or you could ask your child to help you, depending on their ability.
2. Have all the cups stood the correct way up so that you cannot see the sounds.
3. Take it in turns to choose a sound. Can you say it? If you can say it – stack it!
4. See how tall you can build your tower. Who will be the first to knock it down!?

Here are the PHASE 2/3/5 sounds:

PHASE 2

s	c
a	k
t	ck
p	e
i	u
n	r
m	h
d	b
g	
o	
f	
ff	
l	
ll	
ss	

PHASE 3

j	
v	oo
w	ar
x	or
y	ur
z	ow
zz	oi
qu	ear
ch	air
sh	ure
th	er
ng	
ai	
ee	
igh	
oa	

PHASE 5

ay	i-e
ou	o-e
ie	u-e
ea	
oy	
ir	
ue	
aw	
wh	
ph	
ew	
oe	
au	
ey	
a-e	
e-e	



## CAN YOU MAKE YOUR OWN CAR/TRAIN MAT?



### **YOU WILL NEED:**

Sheet of paper (if you have a large piece that's great) You could also use wallpaper paper upside down or sellotape a few sheets together!

Colouring Pencils/A ruler

Your choice of vehicle (trains, cars etc!)

Roll the sheet of paper out and draw the roads/roundabouts (you may need to do this or your child could – depending on their age and ability!)

Have a conversation with your child about the world that they would create for their vehicle...

**What buildings would there be?**

**Who would live there?**

**Where is your world? Is it on Earth?**

**Are there any animals near the roads?**

**What vehicles would you like to put on the roads? We could use your cars and your trains... could we make our own vehicle?**

Spend time drawing with your children and creating their 'world'... you may want to encourage them to label some of the things that they have drawn, depending on their age.

## HOW MANY WORDS CAN YOU MAKE?



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On a sheet of paper (it could be a large roll like this or a simple A4 piece of paper) write down many different letters. If your child is learning phase 3/5 phonics you may add digraphs/trigraphs e.g. sh, ch, th, ng

Tell your child you are going to challenge make a word out of all of the letters/sounds on the paper. They could use your sound for the beginning, end or even in the middle of their word!

Change the level of support you offer depending on your child's age/ability.

# SAY IT...MAKE IT... WRITE IT!

(see next sheet for the supporting document – it will make more sense!)

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## SAY IT

This is the section for your child to read a word. You can present these words in any way you wish. You may write a range of words/numbers on lollipop sticks and ask them to pick one, it could be on printed flashcards or you could simply write words/numbers on pieces of paper.



## MAKE IT



This is the section for your child to make the word. There are lots of ways that they could do this. They could use playdough to shape the letters, use pipe cleaners/string or use magnetic letters if you have them in your house. If they are focusing on numbers they could find the number on a dice, represent it with the correct Numicon piece or represent it with objects.

## WRITE IT

This is the section that your child will write the word. If you have access to a laminator you could laminate the sheet and they could use a whiteboard pen so it is re-usable. If not, you could simply print the sheets as and when you need them and they can use a pen/pencil to write.

**SAY IT...MAKE IT... WRITE IT!**

**SAY IT**

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**MAKE IT**

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**WRITE IT**

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## JUNK MODELLING



Junk Modelling and Deconstructed Role Play are certainly two of the most popular activities in school and they are very simple!

Go around your house and collect anything that you could use to 'build'... You may need to collect these things over a few days before you start your building project.



Things to collect (though you may find many more things!):

Toilet roll tubes, kitchen roll tubes, cardboard boxes, bottle lids, lollipop sticks, plastic cups, plastic bottles, fabric scraps, buttons, egg boxes, sweet wrappers, bubble wrap, jar lids, cotton reels, scissors, sellotape, glue.

Maybe you could create a box that you could keep adding junk modelling materials to – as and when you find them! It will be a great box for your child to go and explore at any point in the day and it will be sure to keep them very busy!



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# JUNK MODELLING

## WHAT CAN I BUILD?



You will probably find that your child doesn't even need you to direct their building... they often come up with ideas that we wouldn't even think of and this is usually linked to their current interests.

If your child does need a little inspiration then here are some ideas...

Can you make a superhero? What will its special power be?	Can you create a rocket? Where is it going? What will be there?
Can you make a castle? Who will live there? Is it magical?	Can you make something that will fly? Where will it fly to?
Can you make something that will float on water?	Can you make a minibeast to live outside? Will it have moving arms and legs?
Can you create a car? Will it be a transformer? Will it be super fast?	Can you create a bridge? Where does your bridge lead? Does anybody live underneath it?





## WHAT WILL YOUR BOX BE?



Following on from the Junk Modelling Idea...

Wrap boxes in white paper and ask them 'what will your box be?' Provide them with similar materials listed on the junk modelling ideas sheet. They may also want to print some pictures from the internet or cut some from a magazine/newspaper!



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## LOOSE PARTS ART

This is one of the most popular and calm areas in my classroom. Go on a hunt around your house/outside and find lots of different objects – screws, nuts, bolts, lollipop sticks, dry pasta, pebbles, wooden pegs, sticks, acorns, leaves... the possibilities are endless!

Ensure your child has a nice clear space to work on (or take the back off a frame so that they can use it to frame their creation!)



  
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# TASTE SAFE PAINT

A SAFE PAINT RECIPE THAT CAN BE MADE EASILY  
AT HOME



## **YOU WILL NEED:**

¼ cup of salt

½ cup of flour

½ cup of water

Food colouring



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1. Mix the flour and salt in a bowl;
2. Add a few drops of food colouring to the water.  
Pour in the flour and salt mixture;
3. Whip up until the clumps dissolve;
4. Add more or less water depending on the consistency that you would like.

**\*STORE IN THE FRIDGE FOR UP TO 6 MONTHS\***

# ICE LOLLY PAINTING



## YOU WILL NEED:

Washable Paints

Lollipop Sticks

Warm Water



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1. Fill the tray with 1/3 of paint in each section, changing your colours as you wish.
2. Add warm water to each section.
3. Stir the paint/water carefully.
4. Add your lollipop sticks to each section.
5. Freeze for around 5 – 6 hours.
6. Your child can use them to paint indoors or outdoors – this is an especially nice activity for a warm day in the sun!



# EASTER EGG PAINTING



## YOU WILL NEED:

- Paint (see my home made recipe!)
- Pom Poms/Cotton Wool
- Egg shape (you could draw this or ask me for a digital copy!)
- Pegs
- A plate for your paint



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Enjoy creating your very own Easter Eggs using the pompoms and pegs! You could also use paint brushes to create different patterns.

# FLOWER ART



Toilet Rolls  
(Cut into your own shapes!)



Sunflower seeds  
(you could use any seeds!)

Paper plates



Printing flowers with vegetables! Which ones could you use?



Playdough!

# NATURE CARD



## YOU WILL NEED:

- 1 piece of card
- Double sided sticky tape (or wrap normal sellotape around a card with the sticky side up!)

I hope that you can at least walk around and about your garden or local outdoor areas – if you're in self isolation this wouldn't be appropriate.

You could do it in the park, the garden, the beach, a woodland, a nature reserve... anywhere outside! 😊

Give your child (and yourself!) a card and walk around in the outdoors collecting things a long the way! It may be flowers, petals, stones, shells, sticks, leaves... there is no right or wrong way to do this!

Enjoy what you find in nature, talk about the texture, colours and smells 😊



# SOLVING ADDITION PROBLEMS

## YOU WILL NEED:

Card/Carboard

Felt tip pens

Scissors

Pegs

Glue



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1. Draw your circles, numbers 1 – 10, a + sign, a - sign and an = sign

\*You may do these straight on to card or stick paper on cardboard first.\*

2. Cut them out
3. Create a number sentence using your discs.
4. Example:  $2 + 4 =$

You would add two pegs to the end circle first and then another four. Model counting them out carefully to your child.

5. Now let them explore – moving the numbers around and adding in different symbols!



# NUMBER RECOGNITION



## YOU WILL NEED:

Bun Cases

Numbers (you could simply write these on paper)

Objects

Chopsticks or Tweezers

\*optional\*



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1. Place ten bun cases on the table. Practise number recognition with your child as you place the numbers in front of the cases. If you don't have numbers (e.g. magnets/flashcards) then you could write them or your child could write them. A great opportunity to practice number formation.
2. This activity is about 'careful counting.' Your child needs to carefully count the correct amount of objects in to each bun case.
3. If you have tweezers or chopsticks ask your child to move the objects using them. This will also help to strengthen their hands and double up as a fine motor activity!

# NUMBER SPLAT



## YOU WILL NEED:

- Number Cards/Numbers written on paper
- A 'splatter' \*you could use your hand\*



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Set this up as a game with your child/between your children. You may have number cards (if you have a printer then I can give you a PDF for these.) If you don't have number cards you could just cut up an A4 piece of paper in to squares and write the numbers on them.

Say a number out loud and see who can 'splat' the number first.

If you are playing with your child you could also use the 'random number generator' on google!

Change your numbers e.g. 1-5 or 50 -100 depending on your child's ability!



# PLAY DOUGH



## WHAT YOU WILL NEED:

- 1 cup flour
- 1 cup water
- 2 tsp cream of tartar
- 1/3 cup salt
- 1 TBS vegetable oil
- gel food coloring

## INSTRUCTIONS

1. Mix together all the ingredients, except the food coloring, in a medium saucepan.
2. Cook over low/medium heat, stirring. Once it begins to thicken, add the food coloring.
3. Continue stirring until the mixture is much thicker and begins to gather around the spoon.
4. Once the dough is not wet, remove and put onto wax paper or a plate to cool.
5. After cooling (30 minutes) knead playdough for a few seconds.  
PLAY!
6. Store in an airtight container in the fridge!

## RECIPE NOTES

The above will make you ONE large ball of playdough. I usually make it repeatedly for however many colors I want (so if you want 6 big balls, know that you will need 6 times the ingredients listed above, but you need to make them separately)

# PLAYDOUGH WITH NATURAL MATERIALS



## THINGS YOU NEED:

- Playdough (you could buy this or use the homemade recipe)
- Natural materials (flowers, petals, stones, acorns, conkers, leaves, twigs, sticks, shells) – anything you can find outside!

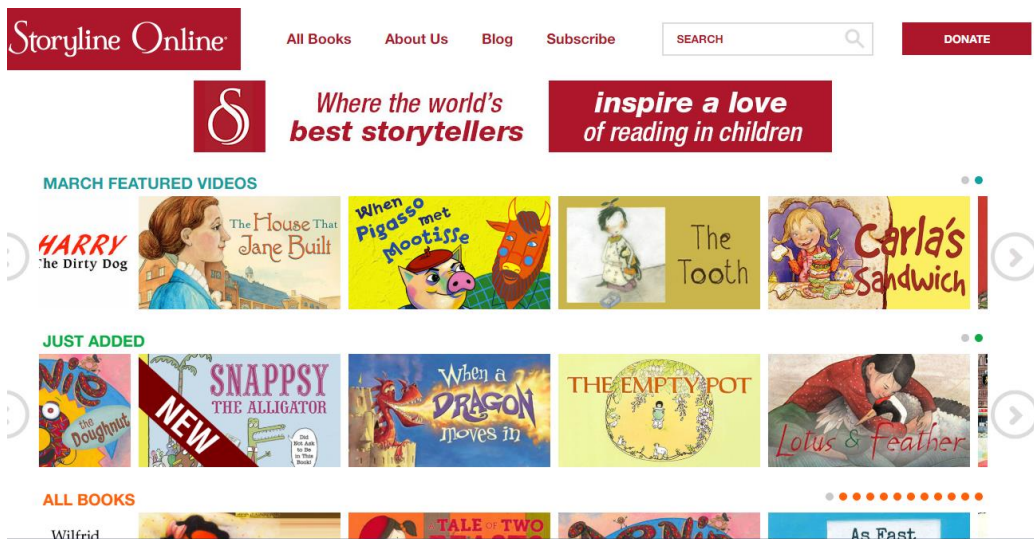
Enjoy spending time on a nature walk collecting different natural materials.

As you collect them, or use them with the play dough, discuss colour, texture, length, smell (the discussions are endless!) Your child can use the materials they collect, alongside the playdough to create anything they wish!

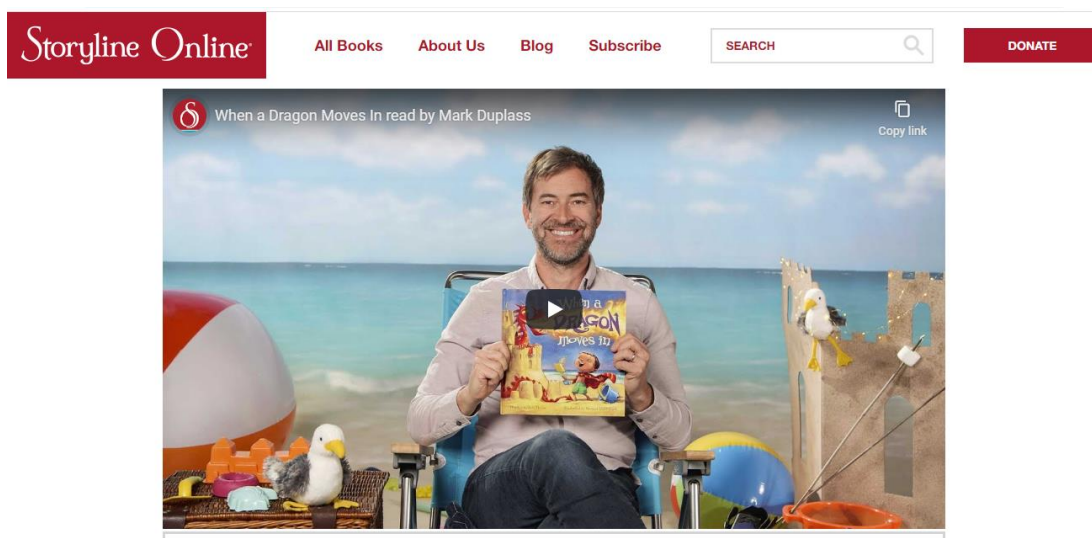


# STORYLINE ONLINE

This is one of my favourite websites. It's free all of the time! Famous authors, actors, presenters etc. read the children stories. The stories are well animated and when I use them in school my class love them! There are so many great stories on here!



WEBSITE: [www.storylineonline.net](http://www.storylineonline.net)



# PHONICS PLAY

Phonics Play is a great online website that allows you to access many different Phonics Games. You can choose the right level for your child. If you are unsure of this check my phonics sounds table out! Usually, you have to pay for most of the content but due to the current covid-19 outbreak they have kindly sent out a free link.

Please see the below information:

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Username:   
Password:   
  
[Forgotten password?](#)

## PhonicsPlay.co.uk

[Interactive phonics games](#) [Printable resources](#) [Ideas for teachers](#) [Advice for parents](#) [Assessment ideas](#) [Inspiration](#) [Planning](#) [Fun](#)  
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your computer.

**USERNAME:** march20

**PASSWORD:** home

# TOPMARKS

Topmarks is a brilliant Maths website with lots of interactive games at many different levels. Many of the games are free and you just need to have a play with the website and find the most appropriate ones for your child.



  
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**WEBSITE:** [www.topmarks.co.uk](http://www.topmarks.co.uk)

# TWINKL

Many teachers all over the world rely heavily on Twinkl. It has thousands of resources for your children and is extremely helpful. Just type your keyword in to their search bar and see what best suits your child's ability and age!

They have kindly sent out a free log in due to the current covid-19 outbreak. Please see below for information:

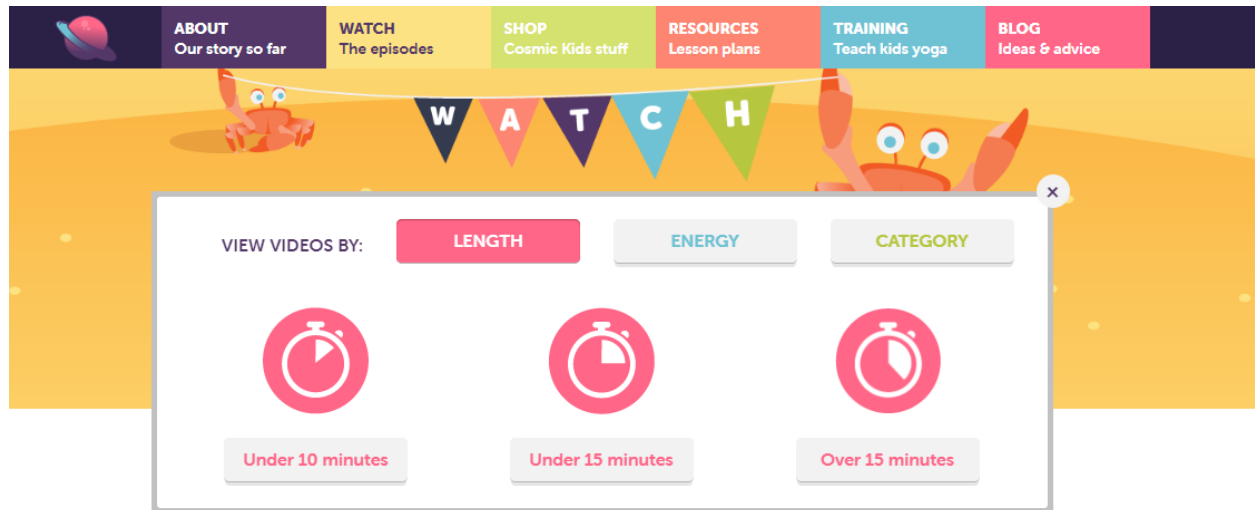
  
@mrs\_early\_years



**WEBSITE:** [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer)

**FREE ACCESS CODE:** PARENTSTWINKLHELPS

# COSMIC KIDS YOGA



Cosmic Kids Yoga is a great website and one that we use at school every week! The episodes are very engaging and themed around children's interests e.g. Frozen, Under the Sea..

  
@mrs\_early\_years

The website has many Yoga episodes for children and you can choose the length of time that you want these to last for (see above picture.)

If you choose to watch them on the YouTube Channel then it is completely free too!

**WEBSITE: [www.cosmickids.com](http://www.cosmickids.com)**